



# Key Instant Recall Facts



Reception | Spring 2

## I can partition numbers to 5 into two groups.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly. The aim is for them to know several pairs of numbers that make the numbers 1 to 5.

$0 + 1 = 1$ $1 + 0 = 1$ $0 + 2 = 2$ $1 + 1 = 2$ $2 + 0 = 2$ $0 + 3 = 3$ $1 + 2 = 3$ $2 + 1 = 3$ $3 + 0 = 3$	$0 + 4 = 4$ $1 + 3 = 4$ $2 + 2 = 4$ $3 + 1 = 4$ $4 + 0 = 4$ $0 + 5 = 5$ $1 + 4 = 5$ $2 + 3 = 5$ $3 + 2 = 5$ $4 + 1 = 5$ $5 + 0 = 5$	  	<b>Key vocabulary</b>  add  plus  equals  altogether  equals  part  whole
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## Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once. Maybe focus on 1 number a day. How many ways can you make this number. Use practical resources – Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster – We use numicon at school. You can find pictures of the numicon shapes here:

<http://bit.ly/NumiconPictures> – your child could make a poster showing the different ways of making 5.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots> - put dots on the ladybird

<https://www.topmarks.co.uk/Interactive.aspx?cat=1> -

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/> - using a 5 frame