Weekly Newsletter 25 (22nd March 2024)

Stocksbridge Nursery Infant School

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What's happening in school next week?

- Miss Spencer is teaching class 7 all week.
- Mrs Bailey is teaching class 3 on Monday afternoon.
- Pre-loved uniform sale, Easter raffle and bun sale on Monday at 2:30pm outside the school office.
- Dance club on Monday 3:00 4:00pm.
- Golden Star assembly on Tuesday for classes 1, 2, 3 and 5 at 8:45am.
- Mrs Bailey is teaching The Orchard on Tuesday afternoon and Mrs Greenwood is teaching class 1.
- Craft Club on Tuesday 3:00 4:00pm.
- There will be a coffee/craft session on Wednesday morning 9.00am – 11.00am. All are welcome.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Ollerenshaw is teaching class 8 on Wednesday afternoon and Mrs Bailey is teaching class 2.
- Children who attend Nursery on a Wednesday morning will be having an Easter hat parade on Wednesday morning at 11am.
- The rest of the school and the afternoon Nursery children will be having another one in the afternoon at 2:30pm. Children who attend Nursery all week will take part in both parades.
- THERE IS NO AFTER SHCOOL CLUB ON WEDNESDAY 27TH MARCH.
- Y1 Easter disco on Wednesday 4:30 5:30pm.
- Thursday is non-uniform day for a fee of £2.00.
- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Y2 drumming on Thursday afternoon.

Assembly Theme: Easter



Attendance

Our target is 96%. This week's attendance is 93%

Class 1: 92%

Class 2: 97%

Class 3: 96%

Class 5: 96%

Class 6: 89%

Class 7: 96%

Class 8: 95%

The Orchard: 83%

Well done Class 2

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 11

Tuesday: 10

Wednesday: 11

Thursday: 9

Friday: 10

Total: 51

- Egg rolling will take place on Thursday on the field at 2:15pm. Could each child please bring a hardboiled egg.
- Gymnastics club on Thursday 3:00 4:00pm.
- Break for the Easter holidays! School reopens on Monday 15th April 2024.

Looking ahead to the 15th April 2024

- The assembly theme will be 'Tolerance'.
- Mrs Bailey is teaching class 2 on Monday afternoon.
- Dance club on Monday 3:00 4:00pm.
- Mrs Townsend will be available to show parents round school on Tuesday morning between 9:00 and 10:00am.
- Mrs Bailey is teaching The Orchard on Tuesday afternoon and Mrs Greenwood is teaching class 3.
- Multisports club on Tuesday 3:00 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Bailey is teaching class 3 on Wednesday afternoon.
- Football club on Wednesday 3:00 4:00pm.
- Miss Spencer is teaching class 8 on Thursday morning and class 7 in the afternoon.
- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Y2 drumming on Thursday afternoon.
- Gymnastics club on Thursday 3:00 4:00pm.
- Mrs Greenwood is teaching class 8 on Friday.
- Arts and crafts club and Archery club on Friday 3:00 4:00pm.

After school clubs for term beginning 15 April

Mondays – Dance. 3 – 4pm.

Tuesdays - Craft Club 3 - 4pm.

Wednesdays – Football with coaching from SUFC. 3 – 4pm.

Thursdays – Gymnastics. 3 – 4pm.

Fridays – Art club. 3 – 4pm AND Archery club. 3 – 4pm.

Term Time Leave Penalties

Please have a read of the flyer sent home with this week's letters. Penalty notice fines are changing. From August each parent will be fined for each child for 5 or more consecutive days of term time leave. The fine is increasing to £160 per parent, per child within 28 days. This is reduced to £80 per parent per child if paid within 21 days. If there is a second offence within 3 years the fine increased to £160 per parent, per child.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Veggie pasta carbonara	All day pork sausage breakfast with herby diced potatoes & baked beans	Chicken pie with mashed potatoes	Chicken curry with mixed rice	Cheese and tomato pizza with chips & tomato ketchup
Vegetarian main course	Mediterranean vegetable & bean paella	Sweet & sour vegetables & noodles	Roasted vegetable & lentil loaf with mashed potatoes & a sticky ketchup glaze	Cauliflower cheese & pasta bake	Cheese flan with chips & tomato ketchup
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower & carrots & mixed fresh salad	Roasted peppers & sweetcorn & mixed fresh salad	Carrots, broccoli & mixed fresh salad	Sweetcorn, country mixed vegetables & mixed fresh salad	Garden peas, baked beans & mixed fresh salad
Dessert	Marble sponge & custard	Chocolate shortbread biscuits & fruit	lced banana traybake	Oat & raisin cookie & fresh watermelon slice	Chocolate ice cream

School Menu Spring/Summer 2024 (All school including Nursery)

Stocksbridge Nursery Infant School - Healthy Snack List							
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Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks		

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

Phonics, Keyword and Reading at home.

Next week your child will be learning the following sounds (phonemes) and keywords in class. By the end of the week we want our Reception children to be able to recognise the sounds and read the keywords. Children in Year One and Two should be able to recognise the sounds, read and spell the keywords. Please help them by practising these at home and sharing the appropriate Monster Phonic eBooks.

The website has been made better with access to more books. We believe Monster Phonics are going to email parents directly.

	Reception	Year One	Year Two
Sounds/Phonemes	oi	Review oy a-e, e-e, i-e	Review y Adding suffix
Keywords	day away play children	thought through magic, narrator once air who I've I'll these	bath path father plant half
eBooks to share	A spoil spell	Revisit Toys Hide and seek Kites A trick on the homes Theme day at monster school Cats and dogs	Review Flying



We have bought the subscription to eBooks for parents but our records are showing that many still have to activate their account. Below are instructions on how to do so. It's important the children read the books each week so that they are making the progress through the scheme they need to.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators COURACI CX O

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

CREATE A SAFE SPACE

1

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, se it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

CONSIDER OTHER 2 OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

NORMALISE CHATS 3 ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

Ver When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without Immediately trying to solve the problem. It's nat helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push though difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to alicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the bepartment for Education on their mental health green paper.

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The National College

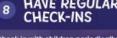
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This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about It's otten beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children ould approace with recurse such as Kooth or could engage with resources such as Kooth or YoungMinds.

CELEBRATE EMOTIONAL 10 **EXPRESSION**

It's beneficial to praise children for expressing their feelings honesity – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation,

RESPECT THEIR

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being

overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more ilkely to adopt and repeat this behaviour themselves as they grow.

BOUNDARIES

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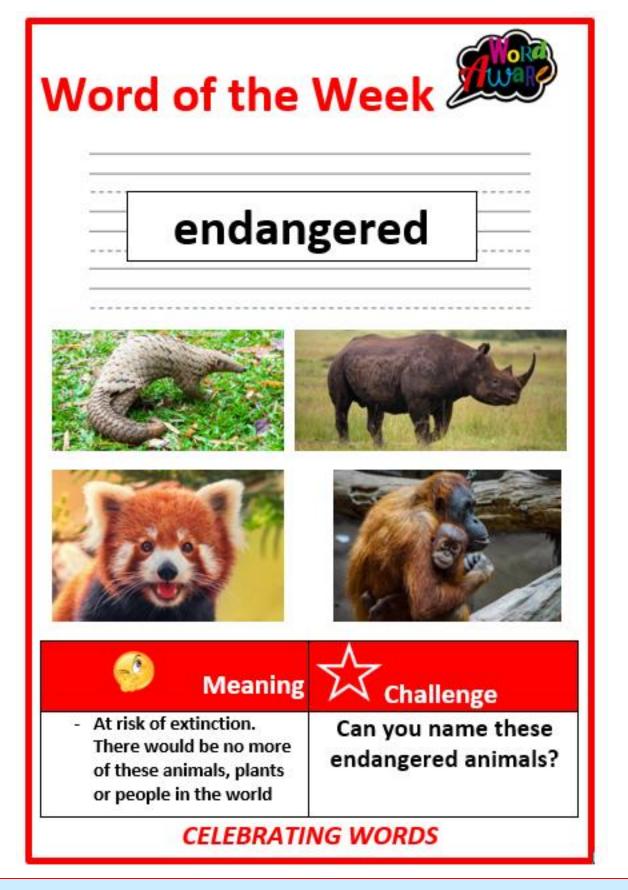
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Nursery News

Spring has officially arrived and with it so have the frogs and Mummy blackbird, both of which we have spent many minutes watching this week. If you ask the children they will be able to show you just where the frogspawn and secret nest are. Our seeds are planted and we are watering them carefully and hoping that the sun shines so that they grow.

Star of the Week

Margot Parker-Hardwick is always so keen to 'get stuck in' to everything that is happening in Nursery. She likes to work with her friends and see just what she can do. Margot certainly makes the most of all the opportunities and can always be found with a smile on her face.

Mrs Townsend's Pupil of the Week

Nathan Glaves has really grown-up this year. He tries so hard with all of his learning. He has the most super manners and just wants to get everything right – his jobs and his behaviour. It's lovely to see the progress he has made since those sleepy days in Nursery.

Sheffield Parent Hub

Parents and carers can access a range of groups that offer practical advice and support with parenting. Sheffield Parent Hub deliver evidence-based programmes that have been tried and tested.

To find out more information, please visit the following link: <u>https://www.sheffielddirectory.org.uk/sheffield-parent-hub/</u>

The Big Walk and Wheel

We would just like to say a huge 'thank you' and 'well done' to all the families who joined in The Big Walk and Wheel over the last 10 days. We really have had lots of fun with walking hunts, selfies, scooter skills, breakfast, blinged up bikes and the lovely family games morning. It has been great to see so many children arriving at school, rosy-cheeked and ready to learn. Thank you.

Useful information

We have been asked to inform parents that there is a new child minder in our area. Carissa's Tiney home nursery. She is based on Sitwell Avenue and her contact number is 07502018213.

Assembly Theme: Easter



This week's praise board

200

00

- This new Jenson Turner-Jones we have is just lovely. He's working hard and staying calm. He's proud and so are we.
- Remy Clayton for always being a joy in our music lessons.
- Milo Bond for showing great carpet behaviour. He is always listening and ready to learn.
- Erin Tazzyman for being so enthusiastic about her learning. She is always asking if we can do our 'Bring it Back' questions!
- I'Marai Hall-Mattis for just getting on with jobs quietly and independently. Well done, I'Marai.
- Lucas Carr was doing some brilliant jumps in Gymnastics. His landing was excellent.
- Thank you Class 3 for being kind and helpful to Miss Marshall during your lunchtime break.
- Eira Slack has been really kind this week and held the door open for the class when walking to and from the hall.
- Layali Lahdiri and Mckenna Somerfield have wowed us in RE this week. They could explain what a Torah was and what language it was written in.
- Thank you, Pearl Wright, for lending your friend your own 3 wheeled scooter in golden time last week when she was finding using a 2 wheeled scooter a little tricky.
- Sophie Pickwell for being a fantastic Princess Peach in our game of Mario outside on Monday.
- George Harwood, Rosalie Roberts, Ava Hible for all trying so hard with your keywords over the past few weeks.
- Sewi Herbert for being everyone's cheerleader. He is always giving people a little thumbs up or a pat on the back when they have achieved something and it is wonderful to see.
- Ivy Clarkson has worked hard learning her keywords. Keep it up, Ivy!
- Lyssie Redwood-Peace has worked hard in maths this week. She is very quick at recalling number bonds to 10.
- Poppy Guy was a skipping superstar in PE.
- Evie Foster for impressing Miss Marshall with her lovely manners. Well done Evie!
- Ava Dawson is a super role model for her friends.
- Etta Long has done fabulous listening and also tidied up all the helmets just because she saw that the job needed doing. Thank you
- Pippa Housley answers questions at learning time with thought and so much more confidence than before. Well done.
- Spencer Minto and Margot Parker-Hardwick worked fantastically as a team to make a castle for the dragons.
- Thank you to Charlotte Armitage and Oliver Housley for helping Miss Marshall.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.





This lovely little girl had a very busy weekend last week doing a few different activities. Fantastic work!

This young man thoroughly enjoyed his first roller hockey tournament with Sheffield Wildcubs. The smile says it all!



Assembly Theme: Easter

Stocksbridge Cubs Food Drive

Here is a breakdown of the events during the month of March:

W.C. 4/3 - I will drop off a box and poster at your school

- 11/3 Start of food drive
- 15/3 I will visit the schools and do a quick count of items
- 22/3 Food drive ends and I will visit schools to pick up collected items

25/3 - Hand over of collected items to the Food Bank (Stocksbridge Scout Hut near bottom of Nanny Hill at 7.00 pm).

A message from the 3rd Stocksbridge Cub Leader

Thanks for making it such a great kick off week to our food drive! It is very close but here is how the schools are currently ranked.

- 1. Stocksbridge Nursery Infants
- 2. Wharncliffe Side tied with St. Ann
- 3. West Meadows
- 4. Stocksbridge Juniors
- 5. Stocksbridge High

It is very close! I'll be excited to see how it plays out. Ill pop around schools on the 22nd to pick up final donations.

Heating Replacement

We have been successful in a bid to the DFE to have our heating system replaced. It's been in since the school was built so it's certainly ready for changing.

The main work will begin in the Easter holidays but there will be heating engineers on site over the next couple of weeks trying to get ahead. They will be working underneath school and in the boiler house so normal school running won't be affected.

After Easter, the contractors will continue working from 5.00pm to the early hours. They hope that the whole project will be completed by the end of the Spring Bank Holiday.

The boilers will be removed during Easter and from that point we will have no heating in school. If we hit a cold snap, please make sure your child comes suitably dressed with additional layers. If we have a prolonged cold spell the contractors will lend us some heaters but we have our fingers crossed the sun shines and we don't need them.

Coffee & Craft Morning - Make a wreath in time for Easter.

On Wednesday 27th March we are having a coffee and craft morning for parents and carers. It's from 9.00-11.00am. Please stay once you've dropped your child off – no need to go home and come back again. Come along, have a cuppa and a chat and make an Easter Wreath. It's open to all parents and carers of children aged 0-19 (or up to 25 if they have Special Educational Needs). We're hoping parents form our other local schools will come along and join us too. A person called Emma Ajerlo from the LA is running the session – there is no hidden agenda. If you want more information you can contact her on 07964 122422



Easter Activities

Here's what we have planned for Easter this year.

On Monday 25th March FOSNI are running a little fundraising stall after school from 2.30pm. We'd love your home-made bakes (as these sell really quickly). Pre-loved uniform will be on sale too.

We'd love to run an Easter Raffle. We've asked local businesses if they would donate prizes but we've not had much luck. We wondered if any of our parents worked in businesses who might be kind enough to send us a prize for our raffle, however small.

On Wednesday 27th we are holding our annual Easter Hat parades so get those creative caps and help your child make a hat. We have prizes for each class. Our judges will choose hats where which the children have made rather than adults. The hat parades are at 11.00am for our beginning of the week Nursery children and at 2.30pm for all the other children (including Nursery). Fingers crossed it doesn't rain.

At 4.30pm on Wednesday 27th, we have our Y1 Easter disco. More details to follow.

At 2.15pm on Thursday 28th we will do our annual egg rolling from the top of the hill. Please send your child in with a hard-boiled egg on that day.

Assembly Theme: Easter