Weekly Newsletter 31 (17th May 2024)

Stocksbridge Nursery Infant School

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What's happening in school next week?

- Mrs McGhee is back next week. She will be teaching Class 7 each morning other than on Thursday when Miss Spencer will teach. Mrs McGhee will teach Class 7 on Thursday afternoon. Miss Spencer will teach Class 7 in the afternoons, other than on Thursday. I hope that makes sense! It's on the calendar on the website too.
- Our Y2's will visit Stocksbridge Junior School on Monday morning.
- Mrs Ollerenshaw is teaching Class 8 on Monday morning.
- Mrs Bailey is teaching class 2 on Monday afternoon.
- Dance club on Monday 3:00 4:00pm.
- Y1 Phonics stay and play Tuesday morning 10-11am.
- Mrs Bailey is teaching class 3 on Tuesday afternoon and Mrs Greenwood is teaching class 1.
- Orchard Phonics Stay & Play. Tuesday, 2.30 3.00pm
- Multisports club Tuesday 3:00 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday morning and Thursday afternoon. Miss Rogers will teach on Wednesday afternoon and Thursday morning.
- Mrs Bailey is teaching The Orchard on Wednesday afternoon.
- Football club on Wednesday 3:00 4:00pm.
- Golden Star assembly for classes 1, 2, 3, 5 and The Orchard on Thursday morning 8.45am.
- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Y2 drumming on Thursday afternoon.
- Gymnastics club on Thursday 3:00 4:00pm
- Friday is non-uniform day. Payment can be made on the day or via ParentPay.
- Mrs Ollerenshaw is teaching class 3 on Friday.
- Golden Star assembly for classes 6, 7, 8 on Friday morning 8.45am.
- Art club AND Archery club on Friday 3:00 4:00pm.
- Break for Spring Bank Holiday. School will re-open on Monday 3rd June 2024.

Assembly Theme: Relationships



Attendance

Our target is 96%. This week's attendance is 93.5%

Class 1: 94%

Class 2: 96%

Class 3: 96%

Class 5: 95%

Class 6: 92%

Class 7: 93%

Class 8: 93%

The Orchard: 89%

Well done Classes 2 & 3

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 17

Tuesday: 20

Wednesday: 13

Thursday: 13

Friday: 14

Total: 77

Looking ahead to the 3rd June 2024

- The assembly theme will be 'Awe and Wonder'.
- Mrs Bailey is teaching class 1 on Monday morning and class 7 in the afternoon.
- Dance club on Monday 3:00 4:00pm.
- Mrs Townsend is available to show parents around on Tuesday morning between 9 and 10am.
- Mrs Bailey is teaching The Orchard on Tuesday morning and class 7 in the afternoon.
- Mrs Greenwood is teaching class 3 on Tuesday afternoon.
- Multisports club on Tuesday 3:00 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Bailey is teaching class 2 on Wednesday morning and class 7 in the afternoon.
- Football club on Wednesday 3:00 4:00pm.
- Mrs Bailey is teaching class 7 on Thursday afternoon.
- Y2 drumming on Thursday afternoon.
- Gymnastics club on Thursday 3:00 4:00pm.
- Class 1 have Forest School on Friday.
- Mrs Greenwood is teaching class 2 on Friday.
- Mrs Bailey is teaching class 3 on Friday morning and class 7 in the afternoon.
- Art club AND Archery club on Friday 3:00 4:00pm.

After school clubs for Summer term 2 (03/6/2024 to 19/07/2024)

Mondays – Dance. 3 – 4pm.

Tuesdays – Multisports club. 3 – 4pm.

Wednesdays - Football club. 3 - 4pm.

Thursdays – Gymnastics. 3 – 4pm.

Fridays – Art club. 3 – 4pm **AND** Archery club. 3 – 4pm.

NB: - After school clubs for next term will be available to book on ParentPay from 17/05/2024.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Vegetable chilli & rice	Farm assured pork sausage roll with baked potato wedges	Beef mince with Yorkshire pudding, roast potatoes & gravy	Sticky BBQ chicken & vegetables with noodles	Cheese and tomato pizza whirl with chips & tomato ketchup
Vegetarian main course	Cheesy bean pitta pocket	Macaroni cheese	Savoury vegetable mince with Yorkshire pudding, roast potatoes & gravy	Home baked vegetarian lasagne	Cheese & onion roll with chips & tomato ketchup
Jacket potato and	Jacket potato with cheese	Jacket potato with cheese,	Jacket potato with cheese,	Jacket potato with cheese, baked	Jacket potato with cheese,
filling	or baked beans	baked beans or tuna mayo	baked beans or tuna mayo	beans or tuna mayo	baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Roasted peppers & sweetcorn & mixed fresh salad	Country mixed vegetables, baked beans & mixed fresh salad	Carrots, garden peas & mixed fresh salad	Broccoli, carrots, cauliflower & mixed fresh salad	Garden peas, baked beans & mixed fresh salad
Dessert	Baked apple sponge & custard	Tootie fruity jelly & mandarins	Freshly baked vanilla cookie	Zesty lemon & blueberry yogurt cake	Homemade flapjack

School Menu Spring/Summer 2024 (All school including Nursery)

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Stocksbridge Nursery Infant School - Healthy Snack List								
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Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks			

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

REASONS FOR ABSENCE

UNDERSTANDING

SCHOOL AVOIDANCE

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School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school

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PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days), if a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routing and sensory stimuli of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young nere may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a turmy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.



CHOOL

IMPACT OF SCHOOL AVOIDANCE





School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the grow of children and young people as citizens.



The difficulties associated with school The annutries associated with school non-attendance can be far reaching and may have a negative impact on lang-term outcomes. It may, for example, lead to reduced future capitrations, poor emotional regulation, mental health difficulties, limited academic



progress and restricted employment

ate to e over time. Furthe sustained school avoi to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity w

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making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES



MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowled, the child's worries, listen and discuss a range of coping strategles together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategles in less overwhelming situations first. da

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

predictability and lamilarity. Sch the child's school day, if required.

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health areen paper.

Source. See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

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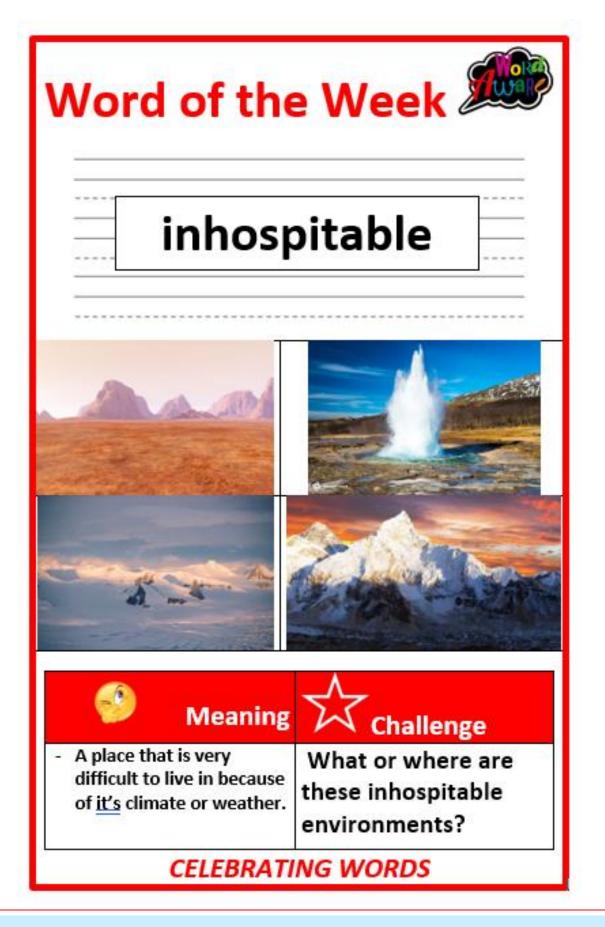
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Nursery News

We are working really hard in Nursery on our letter sounds. We are trying to hear what different words start with and sort out all the objects by their initial sounds. We have also practised drawing patterns and letters in the sand.

Star of the Week

Pippa Housley could be our star every week. She is capable, reliable, mature and sensible. She always keeps the Golden Rules and tries her best at every single thing she does. Keep shining Pippa.

Mrs Townsend's Pupils of the Week

Shanelle Kiffin. It was an absolute pleasure to teach this little girl on Friday afternoon. She is like a sponge, soaking up everything that is said to her. She so obviously wants to learn and she is doing. Shanelle did everything that was asked of her. She followed every rule and encouraged those around her to follow the rules too. Thank you Shanelle for a lovely afternoon.

Sports Day

Sports day will take place on Wednesday 12th June 2024.

Classes 1, 2, 3 and 5 will be at 10:30 – 11:30am.

There will then be a 'whole school' picnic, which will take place on the field (weather permitting of course) and parents are invited to come along and join us.

Classes 6, 7, 8 and The Orchard will be at 1:30 – 2:30pm.

Nursery sports day will take place on Wednesday 19th June 2024.

There will be 2 sessions taking place. For children who attend on **Wednesday morning**, the sports day will be at **8:45 – 9:45am**. And for children who attend on **Wednesday afternoon**, the sports day will be at **2:00 – 3:00pm**. For parents of children who attend all week, they will have the opportunity to choose whether they would like to come to the morning session or the afternoon session. A sign-up sheet will be provided outside Nursery closer to the time, for parents to state which session they would like to come to.

Tweak of the Week: Keep the playground tidy week!

Isabella Tabor for fantastic maths work. She has worked really hard on our time topic.

• Seth Cheetham for fantastic writing in literacy. Seth has also used fantastic vocabulary in class discussions.

This week's praise board

- Wow, Alex Hunt a great explanation on what subordinating and coordinating conjunctions were and for giving our class examples of these!
- Harry Oxley and Vincent Gibson for a great game of basketball at playtime on Tuesday.
- Roxy Whalen you have been a superstar in phonics this week.
- Emilie Lamb your story writing this week was amazing, you used lots of fantastic vocabulary!!
- George Barrott-Young for being kind and making sure everyone has got their water bottles at snack time.
- Isaac Cheetham was fantastic at describing 3D shapes this week.
- Class 8 has shown great teamwork this week. They worked together to complete an orienteering activity in Welly Wednesday and they were very encouraging of each other when practising for sports day.
- Charlie Christian has really been listening and focusing hard when Nursery are learning as a whole class together.
- Margot Parker-Hardwick and Pippa Housley picked all the bricks up before they went out to play and we didn't even have to remind them. Thank you, girls.
- Vinnie Grayson and Spencer Minto are PE superstars
- Ava McIntyre and Cohen Brookfield did some amazing and confident, letter formation. Well done.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Some of our children had their art work displayed in an exhibition and this proud little girl went to see hers with her family.

Useful information.

We have been informed by Highway Maintenance that there will be some disruption on Alpine Road on Wednesday 29th May 2024 whilst they are carrying out some work to the road. We appreciate that this is during the Spring bank holiday so hopefully won't affect us. We are hopeful that it will be all sorted by the time we come back to school. We just wanted to make aware anyway.

Coats and jackets

As the weather appears to be warming up a little bit, and we have had a few days where we have been lucky enough to not have to be wearing our coats, can we just remind parents to still bring your child's coat/jacket to school with them as there have been a few days where it's been nice in the morning but by dinner time it's been raining and some children have been without a coat.

Parking

A polite reminder to parents/carers who drive and park near/outside school at drop off and pick up, to please do so considerately and responsibly please. Thank you.

INDOR Table Top Sunday 19th May

10am - 1pm (Stalls set up from 9:00am) Free entry and car parking

Free entry and car parking For further information, including stall prices, or to book a table: please visit our website or contact the Centre By phone: 0114 288 3792 Or email: admin@stocksbridgeclc.co.uk

> Food and drinks available all day from OXLEY





Moorland Drive Stocksbridge Sheffield, S36 1EG www.stocksbridgeclc.co.uk 0114 288 3792 @stocksbridgeclc



Tweak of the Week: Keep the playground tidy week!

Starting Friday 24th May!

All Stars Cricket is the best cricket experience for 5-8 year-olds

starts wi

All kids are guaranteed to developnew skillswhilehaving fun and making friends

Participants receive a personalised t-shirt

Where: Bracken Moor, S36 2AN When: Every Friday 5:30 til 6:30 Who: Contact Steve on 07721842529

Join us

Sign up today at allstarscricket.co.uk

