## Stocksbridge Nursery Infant School



# Child Protection Policy

Policy reviewed: September 2022

Policy review date: September 2023



### Child Protection Policy

Stocksbridge Nursery Infant School fully recognises its responsibilities for child protection.

Our policy applies to all staff, governors and volunteers working in the school. The five main elements to our policy are to:

- ensure we practise safe recruitment in checking the suitability of staff and volunteers to work with children
- raise awareness of child protection issues and equip children with the skills needed to keep them safe
- develop and implement procedures for identifying and reporting cases, or suspected cases, of abuse
- support pupils who have been abused in accordance with the agreed child protection plan
- establish a safe environment in which children can learn and develop.

We recognise that, because of their day-to-day contact with children, school staff are well placed to observe the outward signs of abuse. (See attached appendix for signs of abuse) The school will therefore:

- establish and maintain an environment where children feel secure, are encouraged to talk, and are listened to
- ensure children know that there are adults in the school whom they can approach if they are worried
- Include opportunities in the personal, social, health and economic (PSHE) curriculum for children to develop the skills they need to recognise and stay safe from abuse.

We will follow the policies and procedures set out by the Sheffield Safeguarding Children Board and follow their guidance to:

- ensure we have a designated senior person for child protection who has received appropriate training and support for this role
- ensure we have a nominated governor responsible for child protection
- ensure every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated senior person responsible for child protection and their role
- ensure all staff and volunteers understand their responsibilities in being alert to the signs of abuse and responsibility for referring any concerns to the designated senior person responsible for child protection
- ensure that parents have an understanding of the responsibility placed on the school and staff for child protection by setting out its obligations in the school prospectus and at induction meetings
- notify social care if there is an unexplained absence of more than two days of a pupil who is on the child protection register, this is monitored by the Safeguarding Liaison Officer
- develop effective links with relevant agencies and co-operate as required with their enquiries regarding child protection matters, including attendance at case conferences
- keep written records of concerns about children, even where there is no need to refer the matter immediately
- ensure all records are kept securely, separate from the main pupil file, and in double locked locations
- develop and then follow procedures where an allegation is made against a member of staff or volunteer
- ensure safe recruitment practices are always followed.
- have a file of all Sheffield Safeguarding Children Policies available for parents and staff to read
- ensure Sheffield Safeguarding Policies are working documents in school

We recognise that children who are abused or witness violence may find it difficult to develop a sense of self worth. They may feel helplessness, humiliation and some sense of blame. The school may be the only stable, secure and predictable element in the lives of children at risk. When at school their behaviour may be challenging and defiant or they may be withdrawn. The school will endeavour to support the pupil through:

- the content of the curriculum;
- the school ethos which promotes a positive, supportive and secure environment and gives pupils a sense of being valued;
- the school behaviour policy which is aimed at supporting vulnerable pupils in the school. The school will ensure that the pupil knows that some behaviour is unacceptable but they are valued and not to be blamed for any abuse which has occurred;
- liaison with other agencies that support the pupil such as social services, Child and Adult Mental Health Service (CAHMS), education welfare service and educational psychology service;
- ensuring that, when a pupil leaves, their information is transferred to the new school immediately and that the relevant agencies are informed.

#### **Encompass Commitment**

As part of our school's commitment to keeping children safe we have signed up to implement the principles and aims of the Encompass Model. In signing up to Encompass the Governing Body and Senior Leadership Team:

- Endorse the Encompass Model and support the Key Adults in our school to fulfil the requirements of the Operation Encompass Memorandum of Understanding 2019 and the Operation Encompass Information Sharing Agreement.
- Promote and implement Operation Encompass Memorandum of Understanding 2019 and use these in accordance with internal safeguarding children processes.
- Recognise the sensitive nature of the information provided and ensure that this is retained in accordance with the principles of the Data Protection Act 2018.
- Affirm agreement with the Operation Encompass Information Sharing Agreement with South Yorkshire Police.

#### For Information:

Our Safeguarding Children Advisor is:

Jane Walker

Tel: 07815 966 791

Jane.Walker@sheffield.gov.uk

Our Safeguarding Governor is:

#### Matt Collins

Tel 07854 008272 or email mcollins@stocksbridge-nur.sheffield.sch.uk

#### Our Safeguarding Staff in School are:

Mrs J Townsend – Head teacher, Designated Safeguarding Lead.

Ms C Redgate – Safeguarding Liaison Officer, Deputy Designated Safeguarding Lead Mr R Barker – The Nest teacher, AHT, Deputy Designated Safeguarding Lead Our SENCO is Mr R Barker

Social Care, Old Sharrow Junior School Southview Road Sheffield S7 1DP Tel: 0114 273 4491

Multi Agency Support Team (MAST) for our School are located at

Old Sharrow Junior School Southview Road Sheffield S7 1DP Tel: 0114 250 6865