



# Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: [newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:newsletter@stocksbridge-nur.sheffield.sch.uk)

Noticeboard: [www.stocksbridgenurseryinfants.co.uk/noticeboard/](http://www.stocksbridgenurseryinfants.co.uk/noticeboard/)

Facebook: [www.facebook.com/stocksbridgeni](http://www.facebook.com/stocksbridgeni)

Twitter: [twitter.com/stocksbridgenis](https://twitter.com/stocksbridgenis)

## What's happening in school next week?

- Mrs Bailey is teaching class 1 on Monday afternoon.
- Y2 visits to Stocksbridge Junior School with parents 1:00 – 3:00pm.
- No Dance club on Monday 17th June due to staff absence. As an alternative, the children who should be at dance club can stay for arts and crafts instead if they wish to do so. If not, please let Mrs Kaine in the school office know and please collect your child at 3pm in the normal way.
- Mrs Greenwood is teaching class 6 on Tuesday morning and class 3 in the afternoon.
- Y2 visits to Stocksbridge Junior School with parents on Tuesday 1:00 – 3:00pm.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Bennett is teaching Class 5 on Wednesday.
- Mrs Ollerenshaw is teaching Class 3 on Wednesday.
- Mrs Greenwood is teaching class 7 on Wednesday morning and class 8 in the afternoon.
- Nursery Sports Day part 1 on Wednesday 8:45 – 9:45am.
- Mrs Bailey is teaching class 2 on Wednesday afternoon.
- Y2 visits to Stocksbridge Junior School with parents 1:00 – 3:00pm.
- Nursery Sports Day part 2 on Wednesday 2:00 – 3:00pm.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around on Thursday morning between 9:00 and 10am.
- Mrs Bailey is teaching class 3 on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Mrs Ollerenshaw is teaching class 2 on Friday.

## Attendance

Our target is 96%. This week's attendance is 92.3%

Class 1: 94%

Class 2: 89%

Class 3: 97%

Class 5: 98%

Class 6: 88%

Class 7: 94%

Class 8: 98%

The Orchard: 96%

## Well done Classes 5 & 8

## Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 22!

Tuesday: 16

Wednesday: 14

Thursday: 13

Friday: 10

Total: 75

- Art club and Archery club on Friday 3:00 – 4:00pm.

## Looking ahead to the 24<sup>th</sup> June 2024

- The assembly theme will be 'Determination'.
- Y2 transition to Stocksbridge Junior School on Monday, Tuesday and Wednesday. Please take the children to the Juniors. We will arrange for Grab Bags to be delivered for their lunches.
- All our children in school will be taking part in transition sessions this week. Our Nursery children will visit Reception, Reception will visit Year One etc.
- Mrs Townsend will be available to show parents around on Monday afternoon between 1:30 and 2:30pm.
- Mrs Bailey is teaching class 1 on Monday afternoon.
- Dance club on Monday 3:00 – 4:00pm.
- Mrs Greenwood is teaching class 6 on Tuesday morning and class 1 in the afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Reception Hawaiian Disco on Tuesday 4:30 – 5:30pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Coffee/craft morning on Wednesday at St Ann's Primary School 9 – 11am.
- Mrs Greenwood is teaching class 7 on Wednesday morning and class 8 on Wednesday afternoon.
- Mrs Bailey is teaching class 2 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 3 on Thursday afternoon.
- Y2 drumming on Thursday afternoon.
- Gymnastics on Thursday 3:00 – 4:00pm.
- Mrs Ollerenshaw is teaching class 1 on Friday.
- Art club and Archery club on Friday 3:00 – 4:00pm.

## Rescheduled Sports Day and Picnic (Fingers Crossed)

We have rescheduled these for Wednesday 17<sup>th</sup> July. Sports Day for Classes 1,2,3,5 will be at 10.30am and for Classes 6, 7, 8 and our Orchard at 1.30pm. We will have our family picnic from 11.30 – 1.00pm. If the weather is not kind, then we won't have time (or energy probably) to hold it this year. We have looked into holding at the Leisure Centre but they can only offer us mornings and we know it would be tricky for working parents with children in different year groups, to get two or three mornings off in one week. Fingers crossed the heat wave starts soon.

## After school clubs for Summer term 2 (03/06/2024 to 19/07/2024)

Mondays – Dance. 3 – 4pm. (spaces available).

Tuesdays – Multisports club. 3 – 4pm. (FULL).

Wednesdays – Football club. 3 – 4pm. (FULL).

Thursdays – Gymnastics. 3 – 4pm. (spaces available).






Fridays – Art club. 3 – 4pm **AND** Archery club. 3 – 4pm. (BOTH FULL).

**NB: - All clubs are first come first served. If your child wants to join a club but there are no spaces, please call the school office and we can add them to the waiting list.**

## School Menu Spring/Summer 2024 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Veggie pasta carbonara	All day pork sausage breakfast with herby diced potatoes & baked beans	Chicken pie with mashed potatoes	Chicken curry with mixed rice	Cheese and tomato pizza with chips & tomato ketchup
<b>Vegetarian main course</b>	Mediterranean vegetable & bean paella	Sweet & sour vegetables & noodles	Roasted vegetable & lentil loaf with mashed potatoes & a sticky ketchup glaze	Cauliflower cheese & pasta bake	Cheese flan with chips & tomato ketchup
<b>Jacket potato and filling</b>	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
<b>Sandwich option</b>	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Broccoli, cauliflower & carrots & mixed fresh salad	Roasted peppers & sweetcorn & mixed fresh salad	Carrots, broccoli & mixed fresh salad	Sweetcorn, country mixed vegetables & mixed fresh salad	Garden peas, baked beans & mixed fresh salad
<b>Dessert</b>	Marble sponge & custard	Chocolate shortbread biscuits & fruit	Iced banana traybake	Oat & raisin cookie & fresh watermelon slice	Chocolate ice cream

### Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

**Lunchboxes** (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

### After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

**Assembly Theme: Trust**



# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



# Word of the Week



bay



## Meaning

- Where the sea meets the land. They are sometimes curved or semi-circular.



## Challenge

Use the internet to find other pictures of bays. What shape are they?

**CELEBRATING WORDS**



## This week's praise board




- Jenson Tuner-Jones for excellent RE work - he really WOWed us all with his knowledge.
- Charlotte Armitage played the most wonderful games of dominoes with Irene at Alpine Lodge last Friday.
- Fern Bradshaw did some lovely artwork all about emotions.
- Thank you, Ruben Moore and Jenson Turner-Jones for your lovely manners when you needed Mrs Moore's help outside.
- Well done Frankie Lakin who was the queen of split digraphs in phonics this week.
- Pippa Guy and Erin Kerfoot for singing their hearts out in EVERY assembly.
- Thank you to Lola Wall and Alice Marsh who acted as Mrs T's PA on Tuesday delivering lots of things to classes.
- Frankie Lakin got the residents playing skittles last Friday when we went to Alpine Lodge. They loved it so much they asked to play again, all together, on Saturday.
- Thank you Shay Mallinson, Eira Slack and Lottie Moore for helping Miss Newton find tennis balls at playtime. They found 14 in the bushes!
- Thank you, Lenny Levitt for our lovely chat on the way back from our visit to the Juniors on Monday and making sure Mrs Moore safely got across the road and back to school in one piece!
- Thank you, James Smedley for picking up the equipment outside that had been left out.
- Roxy Whalen has done amazing in phonics this week. Mrs Moore is super proud of you!
- Lucian Worrall amazed us with his detailed drawing of a starfish for our classroom display. Thank you, it is beautiful.
- Amelia Menhennet is trying much harder to listen to instructions this week.
- Harry Radford and Noah Greaves have produced some AMAZING writing this week. We are super proud of their hard work.
- Thank you so much to Oscar Hardcastle, AKA Spiderman. He has caught some HUGE spiders in school and carefully set them free outside. Class 6 and 7 grown ups were very grateful!
- Sophie Pickwell shared an exciting adventure with the class this week. She is such a good storyteller we were all enthralled!
- Remi Guy has tried very hard with your writing this week and all the grown ups have noticed in Class 7.
- Seb Spriggs' recall on the vocabulary this week has been amazing.
- Parker Burt has wowed us with his knowledge about fossils, mermaid's purses and seaside creatures. He has been fascinated with this week's book.
- Junior Gould Clegg was a dotting and dashing superstar in phonics, keep it up.
- Ted Guy wrote a story all by himself, illustrated it and then read it to Mrs McGhee. It was fantastic.
- Ariane Brown has done some amazing writing about the seaside this week.
- Autumn Frost has been a maths whizz this week. Keep it up Autumn!
- Thank you to Reuben Kimpton, Billie Brown and Tilly Anderson for always keeping Class 8 tidy. We don't know what we would do without you all.
- Well done to Lyssie Redwood-Peace for going to archery club last week. She wasn't keen on going at first but she ended up loving it and being archer of the week.
- Well done to George Barrott-Young for sitting in his "comfy chair" more this week.
- Harry Jackson told us all about the moon pulling the tide into the shore.
- Willow Harvey has drawn some fantastic pictures this week.
- Ezra Stead asked very thoughtful questions about our eggs in the incubator.
- Teddy Black was considerate towards others





## Mrs Townsend's Pupils of the Week

**Alex Hunt.** Alex loves to play with his friends outside. Most of the time it all goes to plan. When it doesn't Alex explains what has happened honestly and it really helps grown-ups fix the little hiccups that happen when you are 6 & 7 and learning how to all get along.




## Nursery News

We have really enjoyed learning about the seaside. We have chatted about our family visits to the coast, looked at lots of photos on the internet and then thought about all the things you might see and do whilst you are there. The children have really impressed us with their listening and enthusiasm this week. If you have a picture of your little one at the seaside please do put it on their Seesaw account so that we can share them next week.



## Star of the Week

**Margot Parker-Hardwick** is always in the right place, at the right time, doing the right thing. A little girl that always keeps the Golden Rules and always tries her best. What more can we ask? Thank you, Margot.



## Seaside trip to Bridlington

A gentle reminder that permission slips and payment for the trip need to be received by Friday 21<sup>st</sup> June. A third of payments have been received so far and we thank parents for these.

Also, many thanks to all those that made an additional donation to the crowd fund to make the trip possible. Please note that parents do still need to pay the £20 for their own child to allow for this trip go ahead.

## Useful information

Sheffield Mencap and Gateway is a charity for children and adults with learning disabilities and/or autism. They have recently started some research about the available activities for children and adults specifically with SEND or learning disabilities – this could be from a lunch group, to after school or school holidays. The aim of this research is to look at areas of Sheffield where there could be a lack of SEND activities for children, and if we do find this, matched with interest of schools and parents, we could look at how there could be a group set up in these areas. We have been asked to share the following link and ask if parents/carers wouldn't mind completing the form for their research.

[Parent/Carer Form](#)

**Assembly Theme: Trust**

## Looking after Property

I have talked to the children in assembly today about looking after property and not breaking things. I have explained to them that the grown ups are sad, disappointed and fed up of it! Here are some photos of the toilets this week



The toilet paper was used (I won't go into details) and instead of being put down the toilet, a child put it on the floor. Poor Mrs Hutchinson got the job of cleaning it up. Wrong place, wrong time! The broken toilet seat is in the top corridor girls' toilet.

Some, not all by a long way, think nothing of breaking equipment. Their response, if we find out who has done it, is just for us to buy another one.

Each class has a virtual bank account where we put in money if their class has good attendance. We share the graph in assembly each week to see how much they have. As we get to the end of the year, the class can decide together what they would like to spend it on. This week I have taken some money from the 'pots' to pay for the toilet seat. We need to find a way to teach the children to respect property, that the answer is not to buy another one and that it's not OK to just break things, sometimes just for the sake of it.

Here's to a better week next week.

**Tweak of the Week:** Look after property – DO NOT BREAK ANYTHING!





## The Walk and Wheel Challenge – 17 – 28 June 2024

As part of our Year of Active Travel, the South Yorkshire Mayoral Combined Authority (SYMCA) is launching a brilliant new schools' initiative across the region in June 2024 – **The Walk and Wheel Challenge**.

And we're asking every parent and guardian to support the programme.

Between the 17<sup>th</sup> of June and the 28<sup>th</sup> of June 2024 (10 school days in total) we'd like every primary aged child in the region to choose Active Travel as their way of getting to and from school each day. Active Travel means walking, wheeling or cycling to school, and leaving the car at home.

Choosing Active Travel contributes to better physical health and mental well-being for everybody who uses it. Asking children to use it from a young age encourages them to automatically think about Active Travel in the future, when jumping in the car may have seemed the obvious option. The more of us who choose Active Travel will also help contribute to better environments, safer roads and cleaner air.

If your child travels to school actively they will receive a sticker or badge each day of the challenge.

Attached to this newsletter is a travel map which gives you a rough distance of your journey to school.

We're also asking parents and carers to complete a short survey about active travel. You can access the survey here:

[https://docs.google.com/forms/d/e/1FAIpQLSerVh\\_QeB0xVGN-wH6wXJMHOO2McW\\_zXF8B0adn4Nosl0CUA/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSerVh_QeB0xVGN-wH6wXJMHOO2McW_zXF8B0adn4Nosl0CUA/viewform?usp=sf_link)



# SUMMER GALA

**SATURDAY 22ND JUNE 2024**



**FUN FAIR RIDES**

**LIVE DJ**

**OBSTICAL COURSE**

**GAMES**

**ICE CREAM**

**BOUNCY CASTLE**

**BAKE OFF**

**FACE PAINTING**

**RAFFLE**

**ENTERTAINMENT**

**22** | **12-4pm**  
**JUNE**

**ST ANN'S PRIMARY SCHOOL**

**MCINTYRE ROAD, STOCKSBRIDGE**

★ **ALL WELCOME**

★ **— BBQ —**

★ **BAR OPEN**

★ **FREE ENTRY**

Made with PosterMyWall.com

**Tweak of the Week:** Look after property – DO NOT BREAK ANYTHING!





Free  
Entry!

The Great



**SAFFA**  
St. Ann's School PTA

Bake Off!

Entries to be handed into  
the school office by  
2.30pm Friday 21st June.

Winner announced at St Ann's Summer  
Gala, Saturday 22nd June.

Produce to be sold in aid of SAFFA

Made with PosterMyWall.com

Assembly Theme: Trust