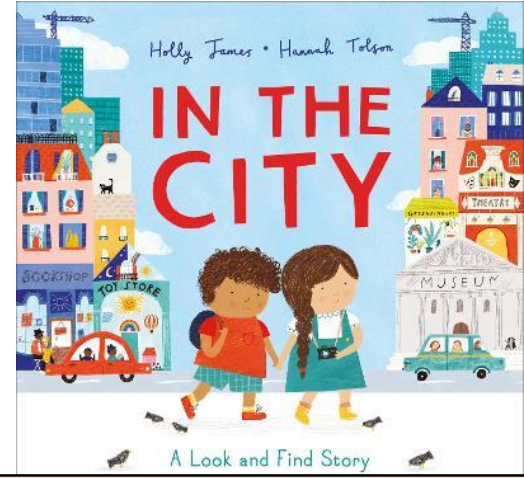


Autumn 1 Y1 : Me and My City

Key books this term



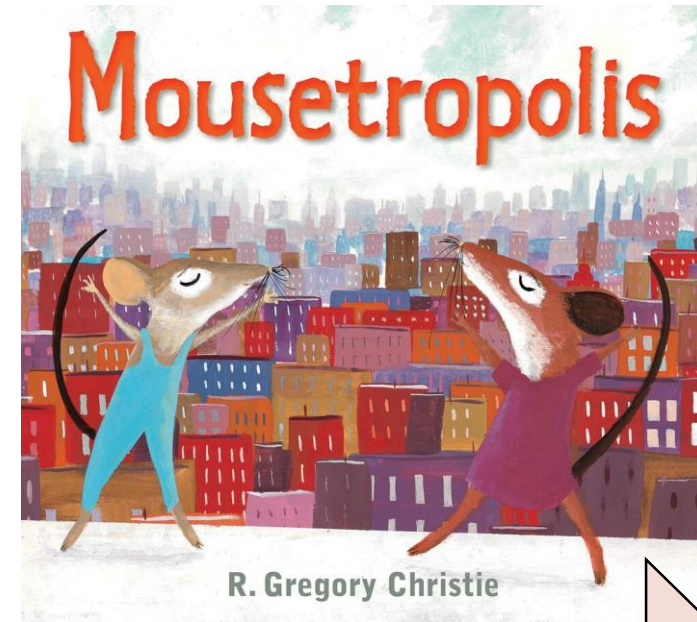
In the City

Key Vocabulary:

- **City:** a large town.
- **Map:** a diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc.
- **Museum:** a building in which objects of historical, scientific, artistic, or cultural interest are stored and exhibited.
- **Artefacts:** an object made by a human being, typically one of cultural or historical interest.
- **Tourists:** a person who is travelling or visiting a place for pleasure.
- **Skyscrapers:** a very tall building of many storeys.

Key Questions?

- What do we use maps for?
- What is a city?/ What things would we find in a city?
- Is Stocksbridge a town or a city? How do you know?



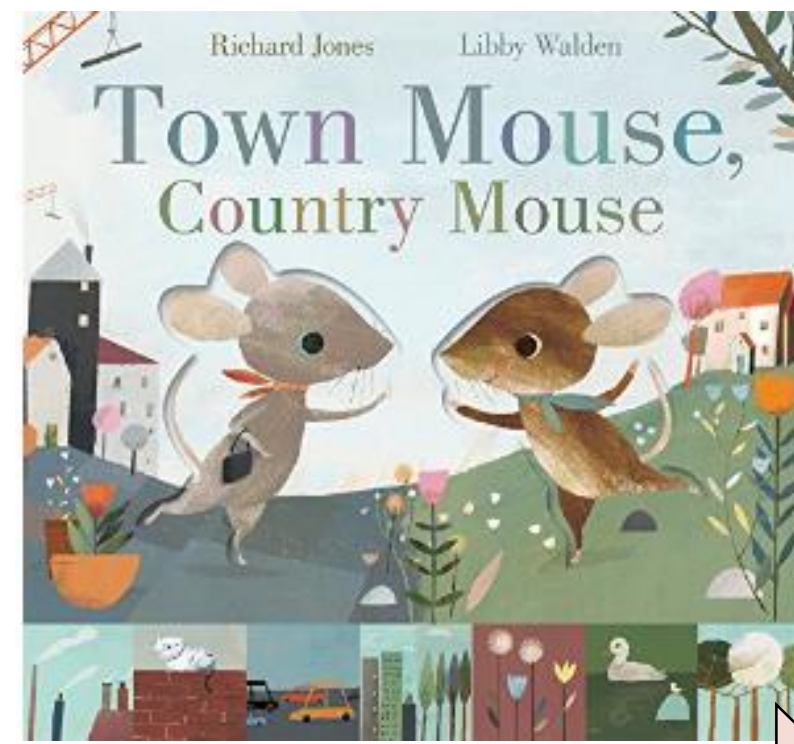
Mousetropolis

Key Vocabulary:

- **Vacation:** a fixed holiday period between terms in universities and law courts.
- **Jamboree** a large celebration or party, typically a lavish and boisterous one.
- **Provolone** an Italian soft smoked cheese made from cow's milk and having a mellow flavour.

Key Questions?

- Where does the story begin?
- Why is City Mouse angry?
- Where does he go on vacation?
- What is watching the mice?
- What does Country Mouse do for fun?
- What does City Mouse miss about home?



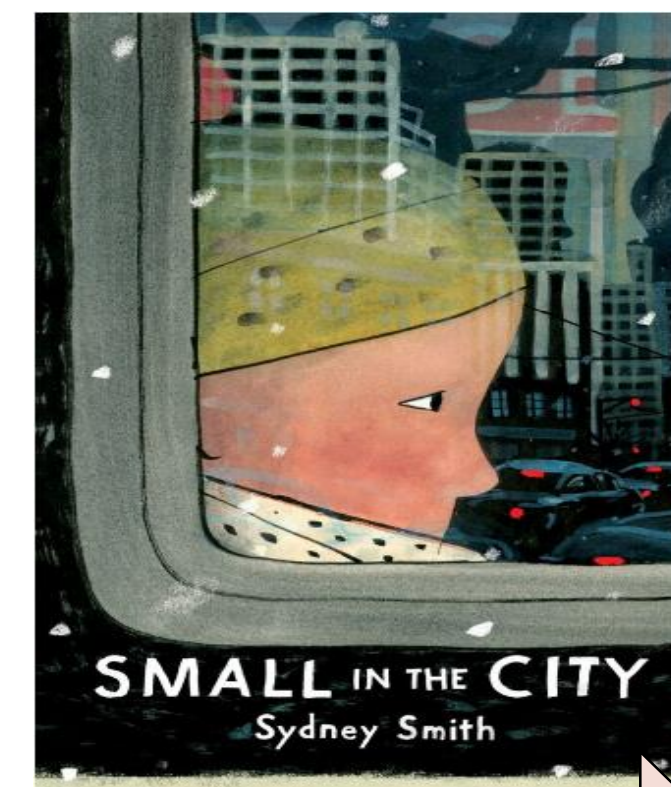
Town Mouse, Country Mouse

Key Vocabulary:

- **Town:** a built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city.
- **Country:** districts and small settlements outside large urban areas or the capital.
- **Dawn:** the first appearance of light in the sky before sunrise.
- **Fable:** A fable is a short story, typically with animals as characters, to tell a moral.
- **Moral:** A moral is where a lesson is learned.

Key Questions?

- What are the differences and similarities between the countryside and a town?
- What did the mice find so special about their homes?
- What do you think is the moral of this story?
- What made the country mouse go back to the country?
- What made the town mouse go back to the town?



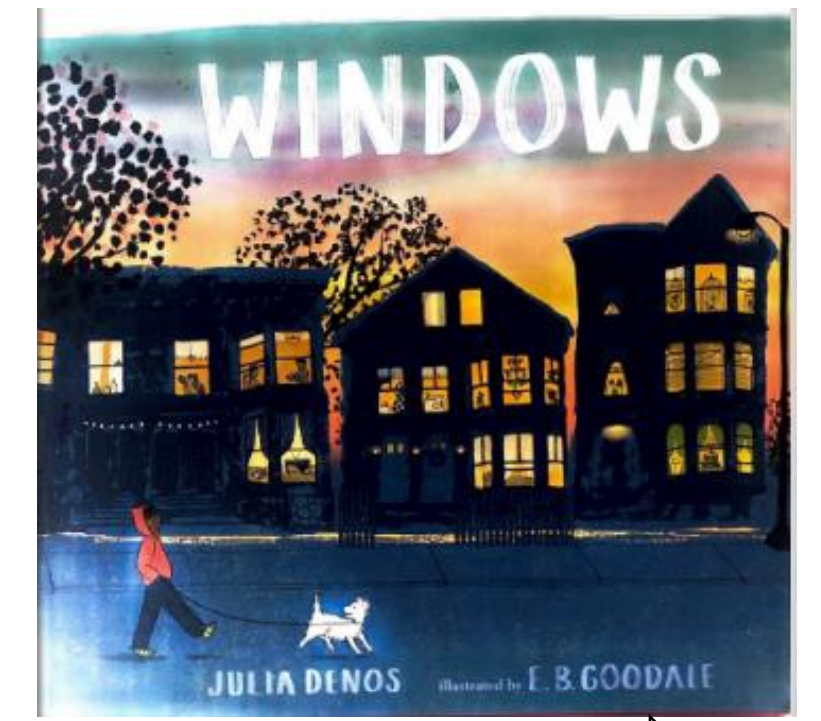
Small in the City

Key Vocabulary:

- **Alley:** a narrow passageway between or behind buildings.
- **Shortcut:** an alternative route that is shorter than the one usually taken.
- **Fishmongers:** a person or shop that sells fish for food.

Key Questions?

- What was 'small in the city'?
- At the end of the story, it says 'if you want, you could just come back'. Who are they referring to?
- Where did the girl look for her cat?
- Why is the girl so worried about her cat?



Windows

Key Vocabulary:

- **Dusk:** the darker stage of twilight.
- **Neighbourhood:** a district or community within a town or city.
- **Lanterns:** a lamp with a transparent case protecting the flame or electric bulb, and typically having a handle by which it may be carried or hung.

Key Questions?

- What things did the girl walk past?
- Do you ever look out the windows of your home? What do you see?
- Does this story take place in the city or the country?
- Do you think the sights would be different if the child lived elsewhere?

Science

The children will look at different objects and learn which material it is made of. In particular, we will explore the material, metal. As part of our learning we will be **carrying out simple investigations to discover which material makes the best cutlery.**



Geography

The children will learn of the differences between a town and the countryside. They will identify human and physical features in Stocksbridge and Sheffield, drawing maps to show these.

DT

The children will explore and evaluate a range of pictures, pop up books and moving pictures. They will use a range of tools and equipment to create their own moving picture with a city theme.

Mathematics

Place Value – In our learning this half term we will be looking at counting and sorting objects; counting objects from a larger group; representing objects in different ways and will be learning more about ‘1 more and 1 less’ whilst practise counting back with numbers within 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

AT HOME: Play on the **one minute White Rose Maths App**
<https://whiteroseeducation.com/1-minute-maths#download>



History

Children will build upon their previous knowledge and learn new information about the steel industry. They will learn why steel is an important part of Sheffield’s history. The children will learn about Harry Brearley and his significance to the steel industry.



Art

Children will learn how to use line and tone in drawings. They will work from observation and imagination to produce a detailed drawing of a building in Sheffield.



RE

The children will express creatively their own ideas about the questions:
Who am I? Where do I belong? How we all are connected?

Talk about the fact that people come from different religions. How can we tell? How can we live together when we are all so different? Find out what different religions do to celebrate the fruitfulness of the earth – focus on Christian Harvest Festival and Muslim Zakat (charitable giving).

English



Writing

This half term we will be working on simple narrative (story writing). This will include the children writing simple sentences to retell a familiar story.

Grammar

We will be writing sentences using capital letters, full stops and finger spaces accurately.
We will be using nouns (naming words) and verbs (action words) to extend our sentences.

Handwriting

We will be checking the formation of all the letter shapes and their placement on our handwriting lines. It is important that all letters are formed correctly.

Spellings

The children will take part in weekly spelling checks. Please look out for spellings coming home and practise with your child. The words that the children will spell are linked to the high frequency words. It is important your child can read these words as well as spell them.

AT HOME: Please read your school reading books and practise reading your tricky words regularly. Please log reading on in your child’s reading diary.

Phonics and Reading

We continue to use the Monster Phonics scheme of work in school to teach phonics.

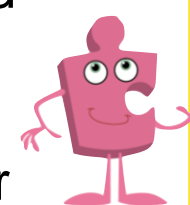
Year 1 is an important year for Phonics. In June the children will take part in a government assessment known as a ‘Phonics Screening check’ which checks how well children know and use their phonics skills to read.

We encourage regular practise and engagement in reading through blending and practising new sounds using the resources that will be sent home. Regular reading practise using the books provided by school will also impact the progress your child makes.

RHSE

Jigsaw – Being Me in My World

In this topic, the children are learning to understand what is fair and unfair, kind and unkind, right and wrong. Children will learn to feel happy and secure in their new class whilst celebrating the achievements of others



Music

This term we will be:

- Exploring pulse through songs and movement
- Controlling pulse using voices and instruments
- Exploring the difference between pulse and rhythm
- Copying and creating rhythmic patterns.

ICT

Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Children will also consider how to use technology responsibly.

PE

Indoor (Dance) – The children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances.

Outdoor (Striking and Fielding) – the children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They will use and develop skills such as throwing and catching, tracking a ball and striking a ball.