



Stocksbridge Nursery Infant School

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What's happening in school next week?

- Our Reception children will complete the statutory Baseline Assessment over the next 5 weeks. You can find out more information [here](#).
- Mr Barker is on Paternity Leave until Wednesday 18th September. In his absence, Miss Bennett will teach Class 5 on Mondays and Tuesdays.
- Mrs Bailey is teaching class 1 on Monday morning and class 2 in the afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 3 on Tuesday morning and the Orchard in the afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Bailey is teaching class 7 on Wednesday morning and class 8 in the afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around at 9.00am on Thursday morning. Please just ring the school office to let us know you are coming.
- Y2 drumming on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Class 2 will be doing forest schools on Friday
- Arts & crafts club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 96.3%

Class 1: 98%

Class 2: 100%

Class 3: 97%

The Orchard: 89%

Class 5: 98%

Class 7: 100%

Class 8: 92%

Well done Classes 2 & 7

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Tuesday: 3

Wednesday: 3

Thursday: 7

Friday: 4

Total: 17

Such a better start to the year. Thank you.

Looking ahead to the w.b. 16th September 2024.

- The assembly theme will be 'Me & My Family. Different types of families.'
- Our new Nursery children join us this week.
- Mrs Taylor is teaching Nursery on Monday.
- Mrs Bailey is teaching class 1 on Monday morning and class 2 in the afternoon.
- Miss Bennett is teaching class 5 on Monday and Tuesday.
- Mrs Bailey is teaching Class 3 on Tuesday morning and The Orchard on Tuesday afternoon.
- Miss Rogers is teaching in Nursery today.
- Mrs Bailey is teaching Class 7 on Wednesday morning and Class 8 on Wednesday afternoon.
- Drumming for our Y2 children on Thursday afternoon.
- Class 2 have Forest School on Friday 20th.
- Mrs Townsend is available to show parents around on Friday 20th at 11.00am.

After school clubs

Mondays – Street Dance/Cheerleading Club – 3.00-4.00pm.

Tuesdays - Multisports Club – 3.00-4.00pm

Wednesdays – Football Club – 3.00-4.00pm

Thursdays – Gymnastics. 3.00-4.00pm

Fridays – Arts & crafts club. 3.00-4.00pm

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

Study Bugs

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

[Get the app or register now](https://studybugs.com/about/parents) (https://studybugs.com/about/parents)

Thank you,

Stocksbridge Nursery Infant School

Top 3 reasons to use Studybugs

1. It helps us know sooner if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations [improve children's health](#).







(https://studybugs.com/about/schools)

Tweak of the Week: Keep safe at playtime. Sit on the wall, don't walk or run on it. Use the steps to go onto the field, not the banking. It's dangerous.

School Menu Spring/Summer 2024 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Veggie pasta carbonara	All day pork sausage breakfast with herby diced potatoes & baked beans	Chicken pie with mashed potatoes	Chicken curry with mixed rice	Fish fingers with chips & tomato ketchup
Vegetarian main course	Mediterranean vegetable & bean paella	Sweet & sour vegetables & noodles	Roasted vegetable & lentil loaf with mashed potatoes & a sticky ketchup glaze	Cauliflower cheese & pasta bake	Sweet & sour vegetable noodles
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower & carrots & mixed fresh salad	Roasted peppers & sweetcorn & mixed fresh salad	Carrots, broccoli & mixed fresh salad	Sweetcorn, country mixed vegetables & mixed fresh salad	Garden peas, baked beans & mixed fresh salad
Dessert	Marble sponge & custard	Chocolate shortbread biscuits & fruit	Iced banana traybake	Oat & raisin cookie & fresh watermelon slice	Chocolate ice cream

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

After School Clubs (Reception, Year 1 and Year 2)

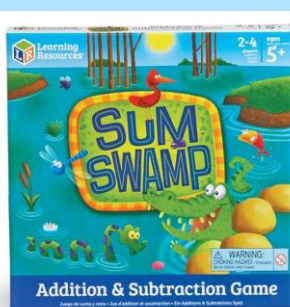
If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

Assembly Theme: I'm Special

Supporting Maths at Home

Each week we'll send home ideas for how you can easily support children's mathematical development at home.

Lots of board games are great for Maths! Counting up scores (scrabble), number recognition (Uno) and Connect 4 (sequencing and patterns).



The First Week

I am very proud of how the children have been during this first week. We have had a lovely week. Our new Reception children have coped so well with starting school. We've had very few tears, lots of smiles and busy people. Our older children have enjoyed being back. They have found the first week tiring and need some early nights to catch up and get used to being here for 6 ½ hours.

We have welcomed Miss Bellamy this week. She is our new Finance Officer and she's lovely. She will be working each morning in the School Office from 8.00-12noon. Miss Palmer has returned as Mrs Ellis - still as lovely as ever and Mr Barker became a dad again over the holidays. He has another daughter to keep him busy and on his toes!

There is a delay in getting our Breakfast Club up and running as I need to recruit more staff to run it. I'm hoping to have it organised for after October half term.

Tweak of the Week: Keep safe at playtime. Sit on the wall, don't walk or run on it. Use the steps to go onto the field, not the banking. It's dangerous.

This word came up in one of our assemblies this week.

Word of the Week



community



Meaning

- A group of people living in the same place.
- People who have the same interests.



Challenge

Stocksbridge is a community. Our school is a community. Do you belong to any other communities?

CELEBRATING WORDS

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.

2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.

3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.

5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notepad for doodling.

7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.

8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.

9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.

10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-going-back-to-school>

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Tweak of the Week: Keep safe at playtime. Sit on the wall, don't walk or run on it. Use the steps to go onto the field, not the banking. It's dangerous.

Fire – Please take a moment to read our fire evacuation plan. Thank you.

On hearing the bell—a prolonged ring, please leave the school via the evacuation routes displayed around school. If you are in school for any reason please exit via the nearest external door.

Our meeting point is on the playground towards Pot House Lane. If you are with a child please help them back to their class once outside.

The school's admin team will distribute the registers and the Inventory (our signing in system) will be checked to ensure all helpers have evacuated safely.

Boundary wall around school

When collecting your child/ren from school at the end of the day, you are responsible for taking your child off the school site safely. Please don't let your child walk on the internal and external walls due to the risk of injury and falling from height. Thank you.

Medication

If your child takes regular medication in school or they have an inhaler, please make sure this has been brought back after the summer holiday.

If your child's medical needs change at all please make sure we are up to date. Thank you.

Celebrating Achievements Out of School

If your child achieves anything out of school – at their clubs, with a hobby, doing something extra special or kind at home, please send us a photo and a short explanation and we'll share in assembly and via the newsletter. The children love sharing their 'proud moments' with us. Please send these to our dedicated newsletter email. newsletter@stocksbridge-nur.sheffield.sch.uk

Sheffield Parents Hub – What's on Guide, Autumn 2024.

Our Autumn What's on Guide is now available on: [Sheffield Parent Hub | Sheffield \(sheffielddirectory.org.uk\)](https://sheffielddirectory.org.uk)

Assembly Theme: I'm Special

RECEPTION 2025/26 – information from the Local Authority.

Letters will be going out to relevant parents on or around 6th September, advising them about the need to apply for a school place in the 2025/26 Reception year group. These are parents of children born between the 1st September 2020 and the 31st August 2021. Parents are advised to make their applications online at:

www.sheffield.gov.uk/schools-childcare

Parents also have the option to apply using a paper application form. I have attached a copy of this application form in case it's helpful for you to print this out and give it to parents. There is also a Guidance Sheet attached to help parents with completing their application.

Posters

A copy of the Time for School poster has been sent out with this week's letters.

Important Dates (for your information):

- Applications invited from: **6th September 2024**
- On-line site closes: **6th December 2024 (noon)**
- Closing date: **15th January 2025**
- Offer date: **16th April 2025**

Mrs Townsend's Pupils of the Week

Poppy Dodd. Poppy has a mature head on her young shoulders. She calls in most days for a catch up and a chat. She's just lovely to have a little conversation with and it brightens my day. Thanks Poppy.

Nursery News

It has been lovely to welcome our 'old' children back to Nursery. They have laughed, chatted, learnt and played with smiles and enthusiasm as well as welcoming visitors each day with smiles, politeness and a willingness to show them around Nursery and share toys and games. We are looking forward to getting to meeting all our new children next week and getting to know them.

Star of the Week

Etta Long bounced back through the door on Tuesday with so much to tell us and hasn't stopped since! It is lovely to see her chatting, trying hard to follow instructions and setting a super example to everyone who has come into Nursery over the last few days. Keep up the great work Etta.

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This week's praise board



- Evie Foster for being kind and moving a marble so Mrs Jennings didn't trip over. Thank goodness for Evie!
- Jaxon Thistlewood has come into Class 2 with exceptional manners and has been so helpful tidying around the classroom.
- Adem Boudabouza has been brilliant this week. He has shown excellent listening on the carpet and has been really helpful around the classroom.
- Harry Kaine and Nancy Wharton-Lovett have been a great help around the classroom this week and have been seen helping their friends when they didn't know where things were down on the bottom corridor.
- Oscar Bradley and Sewi Herbert have wowed us with their super sitting and listening during carpet time this week. Keep it up boys, well done!
- Logan Pritchett has been busy showing off his excellent crafting skills this week thank you.
- Thank you to Iris Burnham Wake for being super helpful in the dinner hall and showing her new friends what to do.
- Amelia Menhennet, Freddie Christian, Ruben Cotton and Ori Carr were the ultimate bug hunters on Wednesday afternoon in the meadow. They found worms, ants, centipedes and the most unusual looking caterpillar any of us has ever seen. Great job!
- Teddy Black showed perseverance when doing a cutting activity. Well done Teddy!
- Rosie Wainwright for super manners asking for the door to be opened and remembering to say thank you.
- Mckenna Somerfield for her perfect manners and for being a kind friend.
- Rohan Simmons for always tidying up without an adult asking.
- Issac Ogden was such a good friend on Wednesday showing his friends who had forgotten where to put their lunchboxes in the hall.
- Autumn has done some fantastic detailed drawing this week, an Artist in the making!
- Thank you to all the children for a lovely first week in class 5.
- Harry Owen did some fantastic number matching and counting.

