



Stocksbridge Nursery Infant School

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Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

Twitter: twitter.com/stocksbridgenis

What's happening in school next week?

- Mrs Taylor is teaching Nursery on Monday.
- Mrs Bailey is teaching class 1 on Monday morning and class 2 in the afternoon.
- Miss Bennett is teaching class 5 on Monday and Tuesday.
- We are starting our phonics lessons this week. Please see the info below about specifically what your child/children will be learning. We really need your support from home each week to practise the phonemes (sounds), keywords and common exception words (to read and spell).
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching Class 3 on Tuesday morning and The Orchard on Tuesday afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Miss Rogers is teaching in Nursery on Wednesday.
- Mrs Bailey is teaching Class 7 on Wednesday morning and Class 8 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Turner is attending some training on Thursday. Mr Barker will support in The Orchard with Mrs Newton and Mrs Beal-Edwards.
- Drumming for our Y2 children on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Class 2 have Forest School on Friday 20th.
- Mrs Townsend is available to show parents around on Friday 20th at 11.00am.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 94.3%

Class 1: 98%

Class 2: 100%

Class 3: 93%

The Orchard: 83%

Class 5: 94%

Class 7: 98%

Class 8: 94%

Well done Class 2.

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 4

Tuesday: 12

Wednesday: 4

Thursday: 7

Friday: 6

Total: 33

Looking ahead to the w.b. 23rd September 2024.

- The assembly theme will be 'We're all equal'.
- **On Monday 23rd we are taking the children in last year's Classes 6, 7 & 8 to Bridlington as their trip had to be postponed. Please see the information below re the arrangements.**
- Mrs Bailey is teaching class 1 on Monday morning and class 2 in the afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 3 on Tuesday morning and the Orchard in the afternoon.
- **SEND parent group meeting** – Tuesday 24th September, 10.00-12.00am. See below for more information.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Miss Rogers is teaching in Nursery on Wednesday.
- Mrs Ollerenshaw is teaching class 3 on Wednesday. Miss Harrison is on a course about PE.
- Mrs Bailey is teaching class 7 on Wednesday morning and class 8 in the afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Drumming for our Y2 children on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- **Coffee and Craft morning** for parents – 9.00-11.00am on Friday 27th September.
- **Friday 27th is Macmillan cake day.** Children are invited to bring baked goods to school for their class. Parents can donate via ParentPay if they wish to do so once the payment item has been created. If there are any goodies left at the end of the day, there will be a cake stall outside the school office from 2:30pm.
- Class 2 have forest school on Friday.
- Arts & crafts club on Friday 3:00 – 4:00pm.

After school clubs

Mondays – Street Dance/Cheerleading Club – 3.00-4.00pm - **FULL**

Tuesdays - Multisports Club – 3.00-4.00pm - **FULL**

Wednesdays – Football Club – 3.00-4.00pm - **FULL**

Thursdays – Gymnastics. 3.00-4.00pm - **FULL**

Fridays – Arts & crafts club. 3.00-4.00pm – **LIMITED AVAILABILITY**

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.





Tweak of the Week: Do the right thing at lunchtime. Let's not go in and out and in and out and in and out!

School Menu Spring/Summer 2024 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Cheese & tomato pizza & half a jacket potato.	Hotdog baguette with baked potato wedges and coleslaw	Roast chicken with roast potatoes, Yorkshire pudding & gravy	Beef Bolognese & penne pasta	Fish fingers with chips & tomato ketchup
Vegetarian main course	Vegetable enchiladas with sunny vegetable rice.	Vegetarian chilli wedge bake	Veggie mince cottage pie	Veggie Bolognese & penne pasta	Cheese & onion puff pastry roll with chips & tomato ketchup
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Garden peas, carrots & mixed fresh salad	Sweetcorn, baked beans, coleslaw salad & mixed fresh salad	Cauliflower, carrots, peas & mixed fresh salad	Broccoli, carrots, cauliflower & mixed fresh salad.	Garden peas, baked beans & mixed fresh salad
Dessert	Ginger & mandarin traybake	Strawberry jelly	Freshly baked chocolate cookie	Flapjack finger & fresh watermelon slice	Homemade shortbread biscuits

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

Assembly Theme: Me & My Family. Different types of Families.

Supporting Maths at Home

Each week we'll send home ideas for how you can easily support children's mathematical development at home.

Thinking about number and learning the sequence of numbers.

Dot to Dots are great. What will the dots create? There's lots out there to choose from. If you'd like us to print some off for you, please just ask.

Start with numbers one to ten and build up. For our budding mathematicians, how high can they go. If you share with us on Seesaw, will celebrate in Fabulous Friday assembly.



Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

We have a subscription to Monster Phonics e-books. Mrs Kaine is just updating the system so that you can access the right books for your child. It's proving tricky for some bizarre reason.

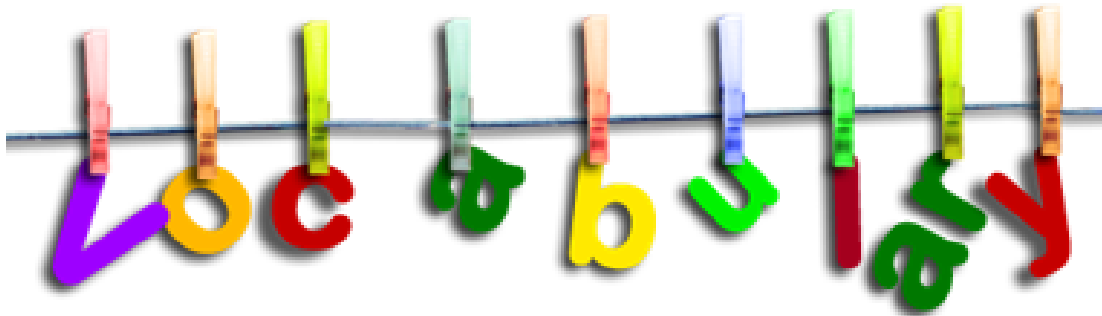
Autumn 2 Week 6	Reception	Year One	Year Two
Sounds/Phonemes	s a t p	ff ss zz ll ck nk	dge g
Keywords	a at as	a be he me we she no go so to do today I by my	great break steak find mind kind behind.
eBooks to share	Tap, tap Tap, pat	The spell The class trip A trip in the sink	Lost in the woods Magic stranger The sun and the shadows



Word of the Week



vocabulary



Meaning

- Words used in different languages.



Challenge

Do you have a favourite word? Mrs T's is elastic. She just likes the sound of it.

CELEBRATING WORDS

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lawri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create better understanding and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake_up_weds

www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Tweak of the Week: Do the right thing at lunchtime. Let's not go in and out and in and out and in and out!

Boundary wall around school

When collecting your child/ren from school at the end of the day, you are responsible for taking your child off the school site safely. Please don't let your child walk on the internal and external walls due to the risk of injury and falling from height. Thank you.

Fire – Please take a moment to read our fire evacuation plan. Thank you.

On hearing the bell—a prolonged ring, please leave the school via the evacuation routes displayed around school. If you are in school for any reason please exit via the nearest external door.

Our meeting point is on the playground towards Pot House Lane. If you are with a child please help them back to their class once outside.

The school's admin team will distribute the registers and the Inventory (our signing in system) will be checked to ensure all helpers have evacuated safely.

Toileting in Nursery

Whilst lots of our children are toilet trained in Nursery, albeit the occasional accident which is perfectly normal, quite a large number still require changing, sometimes two to three times a day. On Thursday this week, Nursery colleagues did 20 changes. This takes Nursery staff away from playing and teaching the children for large chunks of the day. That's quite a lot of time spent in the bathroom when they could be interacting and moving children onwards and upwards. There are some great resources online to support parents.

[Independence Skills Videos - Sheffield Children's NHS Foundation Trust \(sheffieldchildrens.nhs.uk\)](https://www.sheffieldchildrens.nhs.uk/independence-skills-videos)

[Sensory processing difficulties - Sheffield Children's NHS Foundation Trust](#)

Medication

If your child takes regular medication in school or they have an inhaler, please make sure this has been brought back after the summer holiday.

If your child's medical needs change at all please make sure we are up to date. Thank you.

Helpful hints from Sheffield Children's Hospital – Flu.

Please follow the link below to see the Summer edition of the Helpful Hints newsletter sent on behalf of the 0-19 Service.

[https://us5.campaign-archive.com/?e=\[UNIQID\]&u=e46c07b501bea1d9055c6a5fa&id=be0a92d588](https://us5.campaign-archive.com/?e=[UNIQID]&u=e46c07b501bea1d9055c6a5fa&id=be0a92d588)

Assembly Theme: Me & My Family. Different types of Families.



SEND PARENT GROUP MEETING



Stocksbridge
Junior School

Does your child attend Stocksbridge Nursery Infants School or
Stocksbridge Junior School?

Join our parent group meeting
on
Tuesday 24th September at 10am
at Stocksbridge Nursery Infants School

Parents are welcome to stay after drop-off for crafts/play with the children before the meeting.



All parents welcome
Come and find out more
Chat to other parents
Share experiences
Find out about SEND services

For more information or to confirm attendance, email
annamarie.emmett@sheffieldparentcarerforum.org.uk

Sheffield Parents Hub – What's on Guide, Autumn 2024.

Our Autumn What's on Guide is now available on: [Sheffield Parent Hub | Sheffield](#)
(sheffielddirectory.org.uk)

Tweak of the Week: Do the right thing at lunchtime. Let's not go in and out and in and out and in and out!

Bridlington Visit – 23rd September

We sought permission to take the children in last year's Classes 6, 7 & 8 to Bridlington on the 9th July. The visit was rained off. We plan to take the children on the 23rd September. If you no longer wish for your child to go on the visit, please see the school office and change the permission slip.

Miss Marshall is emailing all parents who ordered a lunch from school for the 9th July. If parents don't receive an email, we are assuming your child is taking their own packed lunch. If you would like to order a school one, please see Miss Marshall on Monday.

We are hoping that the weather is kind to us so that we can spend the day on the beach. We will have time to make sandcastles and we'll have a competition (with prizes) for the best ones. If the sea isn't too cold, we'll go for a short paddle. Mrs Townsend will go in first to test the water. We will have the RNLI with us and they'll give a little talk to the children about water safety. We'll play some games and have a seaside sing-a-long and an ice-cream.

The children need to be at school by 8.00am on Monday 23rd. We'll aim to be back for 4.30pm. We'll keep in touch with you via eschools on the day letting you know we've arrived. We'll also let you know an accurate return time.

The children will need:

- Their lunch unless you've ordered a school one.
- Spare clothes
- A towel
- A waterproof coat
- Snacks
- At least 3 drinks (no glass bottles please)
- A named bucket and spade
- A bag they can carry it all in which leaves them handsfree. We have a little walk on the promenade from the coach to the spot we use on the beach.

Please apply sun screen before school.

If your child requires travel sickness medication, please put the correct dose in a named envelope. Please write the time your child needs the medication on the envelope. Please hand it to a member of staff.

RECEPTION 2025/26 – information from the Local Authority.

Letters will be going out to relevant parents on or around 6th September, advising them about the need to apply for a school place in the 2025/26 Reception year group. These are parents of children born between the 1st September 2020 and the 31st August 2021. Parents are advised to make their applications online at:

www.sheffield.gov.uk/schools-childcare

Parents also have the option to apply using a paper application form. I have attached a copy of this application form in case it's helpful for you to print this out and give it to parents. There is also a Guidance Sheet attached to help parents with completing their application.

Posters

A copy of the Time for School poster has been sent out with this week's letters.

Important Dates (for your information):

- Applications invited from: **6th September 2024**
- On-line site closes: **6th December 2024 (noon)**
- Closing date: **15th January 2025**
- Offer date: **16th April 2025**

PE Kits

Gentle reminder.

As you are aware, children should come to school on their PE days already wearing their PE kits. PE kits should consist of black/navy/grey bottoms, i.e. jogging bottoms, leggings, shorts etc., a white t-shirt and a black/navy/grey jumper/hoody. The jumper is optional but is recommended, especially on days where PE is taking place outside.

If anyone has any questions or concerns about this, please contact the school or speak to your child's class teacher.

School photographs

On Wednesday 9th October, the school photographer will be in school taking individual and sibling photos. **Please send your child/ren to school in school uniform.**

On Wednesday 5th February 2025, the photographers will be back in school to take class photos. Again, **please send your child/ren to school in school uniform.**

Tweak of the Week: Do the right thing at lunchtime. Let's not go in and out and in and out and in and out!



Mrs Townsend's Pupils of the Week

Darcie Simmons. She has made me smile in every assembly this week. I've been playing a film of Will.i.am singing 'What I am' with the Muppets. It's been a lovely link to our theme of I'm Special. Darcie has danced her way into the hall, sat herself down and continued with moves from the waist up. She has real rhythm and style and it has just been wonderful to quietly watch her enjoy the music.




Nursery News

Nursery has been buzzing this week - excitement, fun, new friendships, learning - it really has been a lovely place to be. The children have settled so well and we are thoroughly enjoying getting to know each other.

A small favour: If your child needs their nappy changing at school then please send some wipes so that can clean them up. We do have some 'emergency wipes' but this week we have used so many that supplies have run out and we had to replenish. Thank you.

Star of the Week

Destiny Ryan has been so helpful this week. She has tidied up, been a great friend to anxious new faces and pointed so many children 'in the right direction'. We simply couldn't have managed without her. Well done Destiny.



Celebrating Achievements Out of School

If your child achieves anything out of school – at their clubs, with a hobby, doing something extra special or kind at home, please send us a photo and a short explanation and we'll share in assembly and via the newsletter. The children love sharing their 'proud moments' with us. Please send these to our dedicated newsletter email. newsletter@stocksbridge-nur.sheffield.sch.uk We also pick these up from Seesaw so if you want to pop the children's activities and achievements on there, we will add them to assembly. Please try and have them on there by Thursday as this is when the assembly is pulled together. Thank you.

Assembly Theme: Me & My Family. Different types of Families.



This week's praise board



- Ava Halliday for helping Miss Saville and Miss Leeks put the play equipment away.
- Rohan Simmons for being so helpful in class.
- Sophie Meaney for being such a thoughtful young lady all day every day.
- Lucas Howcroft for thinking of others before himself.
- Erin Tazzyman for working hard at home on her reading and keywords.
- Caleb Black for great maths learning and Kagan work.
- Max Howarth and Lucas Carr for always making an effort to keep Class 2 tidy.
- Shay Millington for smiling so much since we came back to school. It's making the adults around him smile too.
- George Harwood has been doing excellent sharing at playtimes.
- Sophie Pickwell for being a real super star! She is always doing the right thing at the right time.
- Ella-Jo Brown has been a whizz in Shared Reading this week. She wrote a beautiful prediction sentence.
- Jazmine Attard has been fantastic this week answering questions during our carpet time especially in R.E on Tuesday.
- Reggie Platts for coming into school brilliantly today.
- Poppy Hodgkinson for being such a kind friend in phonics this week helping her partner remember a sentence!
- Scarlett Brown has done a lovely drawing this week. She took her time and added lots of detail.
- Vinnie Grayson has made us smile with his wonderful stories about the farm.
- Thank you, Ezra Rudge and George Gibson, for being so helpful and keeping Class 7 tidy.
- We are so proud of Rowan Wilson this week for overcoming his worries and speaking out loud in circle times.
- Faolan O'Brien is fantastic at tidying up. Thank you for always helping to keep our classroom tidy.
- Alyssa Williams for joining in with GoNoodle. She is amazing at dancing.
- Ezrah Stead did some amazing work with the powder paints in class this week.
- George Barrott-Young has sung our welcome song every day this week, and our alphabet song each day whilst trying to do the Makaton signs.
- Rocco Kelly has been brilliant at doing a lot more for himself this week and a great friend to our new children.
- Oliver Tomlinson tidied up all the mud kitchen and packed it away in no time at all.
- Ellia Webster helped a friend out when he was struggling with a number problem
- Matilda Wharton-Lovett has remembered to use her beautiful manners every day.



Tweak of the Week: Do the right thing at lunchtime. Let's not go in and out and in and out and in and out!

HALLOWEEN

at THE KILN

LATE

OPENING

31ST OCT

4pm-9pm

Pottery Painting

sweetie bar
open

fancy dress
optional
(but encouraged)



find us on Stocksbridge high street

Assembly Theme: Me & My Family. Different types of Families.

this half term visit our

SLIME LAB

Wed 30 Oct 10.15am **OR** Fri 1 Nov 1.15pm



make: delicious
trick or
treat
slime,

£18

GLOW IN THE DARK SLIME
&
*green monster
slime*

book online



THE KILNS
Stocksbridge

Tweak of the Week: Do the right thing at lunchtime. Let's not go in and out and in and out and in and out!