

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:


- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,584
Total spend for 2022/23	£17,584
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 20016		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity at lunch times.	Employed two play leaders to organise active games and implement change 4 life program during lunch time. Megan Pinder, our Links advisor has been used to train our play leaders and Y2 sport leaders in lunchtime games.	£6000 Included in Links subscription.	Children are more active at lunch time, this has had a positive impact on behaviour. Children continue similar games at playtime. It has also developed leadership skills amongst year 2 as they take control of some of the games. All children have access to this resource over a week.	To raise the physical activity at playtimes and lunchtimes, school is looking to build a climbing wall, activity frame and place a basketball net on the yard. We are also going to expand the climbing frame on the field. The current Y2s will help train up the Y1s ready to take up roles in the autumn term.	
To increase the % of physical activity each day.	Children take part in weekly Go Noodle competitions with the winners announced each week in assembly.	£0	Classes regularly accumulate 60min+ per week just in the Go Noodle competitions.	Continue with the Go Noodle competition. We will be further investing in playground equipment to ensure that all children have access to play equipment outside.	

To increase physical activity during KS1 and FS playtimes.	Purchase new outdoor equipment for the small and big playgrounds. This money is ring fenced pending completion of the order.	£5300	All children in school will be able to access a greater range of physical equipment.	
To increase physical activity during KS1 and FS playtimes.	Purchase outdoor storage so that equipment can be accessed all year round at playtime and lunchtime.	£420	All children will be able to access sports equipment every lunchtime.	Monitor usage. Offer CPD to lunch staff to develop their physical activity subject knowledge.
To increase the % of children travelling to school actively.	Purchase a WOW active travel pack and associated accessories. Active travel breakfast	£170	We are a platinum modeshift school. This pack will offer incentives and rewards to children.	Reaffirm our park and stride arrangements with our local leisure centre.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children can actively participate in PE lessons with appropriate challenging equipment.	Make sure that during PE lessons, children have enough equipment so they can all be learning and being active for as much time as possible. This involves regularly replenishing worn out equipment.	£740	All children are active in PE lessons. No sharing unless that is part of the learning. Differentiated equipment to meet the various abilities and ages of children.	Check at the beginning of each topic that we have enough equipment to ensure all children have the opportunity to practise at the same time. Increase the amount and variety of playtime equipment.

Increase the challenge during gymnastics lessons.	School have purchased updated gymnastics equipment to offer challenge across the year groups to all children.	£690	No queuing. Children are challenged.	Visit other local schools to share good practice and further invest in gymnastics equipment.
To ensure that all children make expected progress in physical development.	To deliver 'Born to Move' programme daily.	£0 – allocated from the staffing budget	After 6 weeks of intervention all children have improved their gross motor control. One child has improved to the point they no longer need the intervention.	Monitor the effectiveness of the intervention; SENCO and PE coordinator to liaise to ensure all children are making at least expected progress in PE and Physical development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve the teaching of dance and gymnastics	The iMoves dance package was purchased to support staff deliver high quality dance lessons. This was an area highlighted for by staff as an area they wanted to develop themselves further.	£329	This will raise the teaching and learning across school which. This will ensure that all children are active for most of each PE lesson and receive good or outstanding PE lessons.	Ask staff to conduct a self reflective RAG review each year. PE coordinator to monitor the quality of PE across school.
	Subscription to CompletePE	£105	The scheme of work along with assessment tool written by PE coordinator will help staff make more accurate judgements about 'expected standard' and 'greater depth standard.' Assessment tool is used alongside PITA scales to track progress.	Support ECTs to develop their PE subject knowledge.
To increase staff subject knowledge in teaching PE.	2023-24 subscription to Get Set 4 PE	£340	We have changed our PE scheme of learning to offer more sequenced learning from Nursery to Year 2.	Subject leader to monitor teaching and learning quality and adapt sequence as necessary.
To stay up to date with current research and guidance.	AfPE subscription	£95	This ensures that we follow best practice.	Support ECT to ensure PE lessons are safe and follow the school policy.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
To promote active living and lifestyles through active travel to school.	Each term school promote active travel by organising active travel events. These include Park and Stride, Sing and Stroll and skip to school.	No extra cost.	The school recently won the Mode Shift Stars Sheffield School of the Year for active travel. We were also awarded the Platinum award.	During health week we will work with Taylor Shaw to make smoothies with the children using fruit and vegetables. Next year we have teamed up with WOW – Living Streets.
Provide taster days to children.	<p>Liaise with LINKS to provide taster sessions so the pupils can try a range of activities.</p> <p>Liaise with 1stepfitness to provide taster sessions throughout the year.</p> <p>Liaise with All Stars cricket to provide taster sessions so the pupils can try a range of activities.</p>	<p>Included in the LINKS subscription.</p> <p>No additional cost.</p>	Through our partnership with LINKS, we have been able to arrange taster sessions for the children this year in Boccia, Curling and balance bikes. All Reception and KS1 pupils will take part.	Develop links to local sports clubs and organisations such as tennis football and rugby clubs.

<p>Maintain close links with Stocksbridge Leisure Centre.</p>	<p>Continue supporting and encouraging the Park and Stride scheme.</p>	<p>No extra cost.</p>	<p>Parent's are encouraged to park at the local leisure centre and walk to school from there. Throughout the year staff organise events to promote this scheme this such as treasure hunt trails.</p>	
<p>Provide a range of sporting activities.</p>	<p>Attend the LINKS sports day at the English Institute of Sport.</p>	<p>Included in the LINKS subscription.</p>	<p>This year Stockbridge Nursery Infant School took more Key Stage 1 children to the LINKS Sports day than any other school in Sheffield. All of our Key Stage 1 pupils took part. Pupils were able to take part in 14 different activities and took part in a wide range of activities based on agility, balance and coordination, and were able to experience using the local facilities such as the running track and long jump pit.</p> <p>Additionally to this 12 children from Key Stage 1 will be chosen to attend a SEND festival of sport. The children will be chosen by their teachers to further broaden their experiences.</p>	<p>Attend the Sheffield Conference each year to stay apprised of developments in PE and other opportunities offered by local clubs and providers.</p>

Increase the range of after school clubs on offer.	Liaise with LINKS to provide after school provision.	No extra cost.	This year we have been able to offer football, multiskills, dance, gymnastics and outdoor clubs.	Provide a questionnaire to pupils so they can have a say in what after school clubs are offered. Contact Stocksbridge Leisure Centre and 1stepfitness to see what extra curricular activities they can offer.
Gymnastics equipment is safe.	Maintain gymnastics equipment by having a Continental safety inspection.	£80		
To increase children's gross motor control through access to bike handling lessons	Purchase Balance Bike accessories	£382	Children in Reception have accessed balance bike lessons as part of the HSBC Ready Set Ride programme. We have bought some	Offer more training to staff to deliver balance bike lessons.
To offer maypole dancing to all children.	Purchase a new maypole	£500	All children will take part in maypole dancing each year. Traditionally we teach the children to dance around a maypole. The current one is no longer safe.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase inter-school competition.	Attend the LINKS sports day at the English Institute of Sport.	Included in the LINKS subscription. Transport costs to venue will be £1250 for both events.	This year Stocksbridge Nursery Infant School took more Key Stage 1 children to the LINKS Sports day than any other school in Sheffield. All of our Key Stage 1 pupils took part. Pupils were able to take part in 14 different activities and compete against children from other schools. Additionally to this 10 children from Key Stage 1 were chosen to attend a SEND festival of sport. The children were chosen by their teachers to further broaden their experiences.	Look to expand this to include local clubs and facilities.
Increase inter-school competition.	Attend after school LINKS events.	LINKS Subscription - £1128	8 times a year pupils from Nursery, Reception and KS1 are invited to attend events at Stocksbridge High School. These events are based around balance bikes, tennis, athletics, orienteering and multiskills. Children from our school have the chance to compete against children from other local schools.	Use LINKS to train up our meal time supervisors to develop games that can be played at lunch time. Replenish outdoor equipment. Buy storage so equipment can be accessed without the need for a shed key.

			The events are offered to all Reception and KS1 children and the balance bikes event is specifically offered to Nursery and Reception children. Parents are invited to attend and support their child's physical development.	
Increase intra-school competition	Weekly GoNoodle competitions	Free	Each class takes part in a GoNoodle competition. This is to create an active learning environment but also to develop health competition within school.	Explore further intra school competitions, possible an active travel award.
To increase competitiveness during sports day.	Purchase stickers	£55	All children will receive stickers during sports day.	