



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Joined active travel schemes and competitions through the year.	The number of children and parents travelling to and from school actively increased. The traffic around school decreased. Lots of family found walking for the active travel weeks got them into a habit which continued for the rest of the year.	
Improved the quality of equipment used within school.	The equipment used in PE was improved and upgraded ensuring that each child would have access to their own equipment whilst in lesson. This improved children's skills and ability across a variety of sports.	
Introduce a new PE scheme.	GetSet4PE was introduced and helped staff become more confident whilst teaching PE. The scheme gives teachers a base knowledge around all subject areas. The	
Renewed our LINKS subscription.		
Began to increase physical activity during break and lunch time.		

	<p>children have been more engaged in PE lessons as the game-based activities are a new favorite of the children within school.</p> <p>Our subscription to LINKS provides school with competitions and festivals across Sheffield for the children to take part in. They also provide staff and sport leader CPD.</p>	
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Details with regard to funding
Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£16,740
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,740
Total spend for 2023/24	£17,668.94

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the % of children travelling to school actively.	Teaching staff who will be taking the survey each morning and distributing badges. Parents and children will be encouraged to be active when travelling to and from school each day.	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<p>Purchase a WOW active travel pack and associated accessories. Plan and deliver an Active travel breakfast for children and parents. We are a platinum modeshift school. This pack will offer incentives and rewards to children.</p> <p>We will reaffirm our park and stride arrangements with our local leisure center and inform parents of locations where park and stride is available.</p>	<i>£15.32 – Active Breakfast</i>

<p>To increase the % of physical activity each day.</p>	<p>Teaching staff will facilitate a GoNoodle dance each morning and during brain breaks throughout the day with the children. Pupils will participate in the activity and have more opportunity to take part in physical activity.</p>	<p><i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children take part in weekly Go Noodle competitions with the winners announced each week in assembly. Classes regularly accumulate 60min+ per week just in the Go Noodle competitions.</p> <p>Continue with the Go Noodle competition and create a buzz with children to encourage engagement. We will be further investing in playground equipment to ensure that all children have access to play with equipment outside on both playgrounds.</p>	<p><i>£0 – Free programme.</i></p>
<p>To increase physical activity during KS1 and FS playtimes.</p>	<p>Purchase new sporting outdoor equipment for the small and big playgrounds.</p>	<p><i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>All children within school will be able to access a greater range of equipment and take part in a greater range of physical activities.</p>	<p><i>£1,227.26</i></p>
<p>To increase physical activity during KS1 and FS playtimes.</p>	<p>Purchase outdoor storage so that equipment can be accessed all year round at playtime and lunchtime.</p>	<p><i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>All children will be able to access sports equipment every lunchtime and playtime.</p>	<p><i>£557.98</i></p>

<p>Increase physical activity at lunch times</p>	<p>Employed two play leaders to organise active games and implement change 4 life program during lunch time. Bradley Stratton, our Links advisor has been used to train our play leaders and Y2 sport leaders in lunchtime games.</p>	<p><i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children are more active at lunch time, this has had a positive impact on behaviour. Children continue similar games at playtime. It has also developed leadership skills amongst year 2 as they take control of some of the games. All children have access to this resource over a week.</p>	<p><i>£6000</i></p>
<p>To ensure all children can actively participate in PE lessons with appropriate challenging equipment.</p>	<p>Make sure that during PE lessons, children have enough equipment so they can all be learning and being active for as much time as possible. This involves regularly replenishing worn out equipment.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All children are active in PE lessons. No sharing unless that is part of the learning. Differentiated equipment to meet the various abilities and ages of children.</p>	
<p>To ensure that all children make expected progress in physical development.</p>	<p>To deliver 'Born to Move' programme daily</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>After 6 weeks of intervention all children have improved their gross motor control. One child has improved to the point they no longer need the intervention.</p>	<p><i>£0 – allocated from the staffing budget.</i></p>
<p>To ensure all children are given the opportunity to progress in physical development and their understanding of taking part in sporting activities.</p>	<p>To deliver 'Play Fair' intervention to the children weekly.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>After 12 weeks of interventions all children have improved their understanding of taking part in sport and have improved their gross motor abilities.</p>	<p><i>£0 – Included in Primary Stars package.</i></p>

Improve the teaching of dance and gymnastics	<p>The iMoves dance package was purchased to support staff deliver high quality dance lessons. This was an area highlighted for by staff as an area they wanted to develop themselves further.</p> <p>iMoves staff visited school and delivered dance training to staff, alongside teaching staff to navigate the planning.</p>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	This will raise the teaching and learning across school and the confidence of staff. This will ensure that all children are active for most of each PE lesson and receive good or outstanding PE lessons.	<i>£329</i>
To increase staff subject knowledge in teaching PE.	2023-24 subscription to Get Set 4 PE	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	We use the PE scheme of learning to offer more sequenced learning from Nursery to Year 2. The planning has been helpful to staff and increased their confidence when teaching. Children have gained a better knowledge on sport and movement through using the scheme of learning	<i>£340</i>
To increase staff confidence and subject knowledge when teaching PE.	Primary Stars scheme provided by Sheffield United.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Over 12 weeks coaches worked with ECT's within school to offer teaching techniques within PE. The scheme was successful and teaching staff felt more secure in their ability and knowledge after the programme.	<i>£1518</i>

<p>To increase staff knowledge on a wider range of sports.</p>	<p>Arrows archery training.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead worked with Arrows archery. They trained how to deliver archery within school safely. The training was useful and school now deliver an archery after school club.</p> <p>After a taster club was successful archery will be offered across the school as an afterschool club next year.</p>	<p><i>£0 – Training provided through LINKS subscription.</i></p>
<p>To increase staff knowledge on a wider range of sports.</p>	<p>LTA Youth Tennis Training course</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead took part in the Youth Tennis Training course provided by the LTA. Tennis activities are now promoted throughout school with the children having access to nets, rackets and balls every play time.</p> <p>A tennis afterschool club will be offered next year and school will liaise with the local council to gain access to the local tennis courts.</p>	<p><i>£0 – Training provided through LINKS subscription.</i></p>
<p>To increase staff confidence and subject knowledge when teaching PE.</p>	<p>PE Lead worked with LINKS and other PE leads within the Peak Edge Trust to wider her knowledge on the roll.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Leads confidence and independence within the roll has increased. This has been the PE leads first year in the role. She is now comfortable in the roll and through training has increased opportunities for the children within school.</p>	<p><i>£355.58 – Class cover teacher.</i></p>

<p>To promote active living and lifestyles through active travel to school.</p>	<p>Each term school promote active travel by organising active travel events. These include Park and Stride, Sing and Stroll and skip to school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The school work with Mode Shift and have been awarded the Platinum award. During health week we worked with Taylor Shaw to make smoothies with the children using fruit and vegetables. We also have teamed up with WOW – Living Streets to increase the amount of children walking to school. We will continue this subscription next year.</p> <p>Links subscription will be continued to offer children workshops on healthy lifestyles.</p>	<p>£0</p>
<p>Provide taster days to children.</p>	<p>Liaise with LINKS to provide taster sessions so the pupils can try a range of activities.</p> <p>Liaise with All Stars cricket to provide taster sessions so the pupils can try a range of activities.</p> <p>Build repour with local leisure center and On The Move team.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Through our partnership with LINKS, we have been able to arrange taster sessions for the children this year in Boccia, Curling and balance bikes. All Reception and KS1 pupils will take part.</p> <p>Children took part in a sports day at the leisure center run by On The Move staff.</p> <p>Currently planning this again for next year, along with swimming opportunities for the Year 2's</p>	<p>£0</p>

<p>Maintain close links with Stocksbridge Leisure Centre.</p>	<p>Continue supporting and encouraging the Park and Stride scheme.</p> <p>Work alongside the Leisure Center staff to plan events and book swimming slots.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Parents are encouraged to park at the local leisure center and walk to school from there. Throughout the year staff organise events to promote this scheme, such as treasure hunt trails.</p> <p>We will continue the events into next year and liaise with staff to book Splash Festivals for the Year 2's.</p>	<p>£0</p>
<p>Provide experiences for the children to see what activities are available in their local area.</p>	<p>A sports morning was held at the Leisure center for the children to experience a variety of different activities offered by the leisure center, for example curling, basketball and athletics.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children experienced a variety of different activities offered by the leisure center, for example curling, basketball and athletics. Children and parents were given the correct information to continue any of the activities locally.</p> <p>We will plan another event for next academic year with a larger amount of activities for the children to try.</p>	<p>£247.50</p>
<p>Gymnastics equipment is safe.</p>	<p>Maintain gymnastics equipment by having a Continental safety inspection.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£80</p>

<p>Archery equipment purchased.</p>	<p>New equipment purchased for children to be exposed to and experience a wide range of sporting activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children enjoyed learning a new sport and gained good knowledge on Archery from taking part. Some children have enjoyed Archery a lot and have now looked for a local club to join.</p> <p>PE lead will look into introducing archery into the curriculum or providing the afterschool club for longer periods of time.</p>	<p><i>£890.70</i></p>
<p>Provide experiences for the children to see sporting activities at a professional level.</p>	<p>The Year 2 children visited Ice Sheffield to watch the British Ice Skating Championships.</p>		<p>Children experienced what sport is like at a professional level and gained knowledge on ice skating and how it is performed. Parents and children were given information on how to take part in ice skating locally and which venues they can go to.</p> <p>Next year the school will plan another event for children to experience sport at a professional level. Children will also have the opportunity to try new sporting activities that they may not have the opportunity to try outside of school.</p>	<p><i>£650</i></p>

<p>Provide experiences for the children to see sporting activities at a professional level.</p>	<p>The whole school will be visiting the arena to watch an Ice-Skating performance. The children will be watching figure skating.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children experienced what sport is like at a professional level and gained knowledge on ice skating and how it is performed. Parents and children were given information on how to take part in ice skating locally and which venues they can go to.</p> <p>Next year the school will plan another event for children to experience sport at a professional level. Children will also have the opportunity to try new sporting activities that they may not have the opportunity to try outside of school.</p>	<p><i>£1400 – ticket cost. £1500 – coaches.</i></p>
<p>To increase physical activity in wider school opportunities and sporting events.</p>	<p>Pupils will participate in a sporting event with other schools across Sheffield and the sporting facility EIS. Pupils will be able to explore the athletics facilities and use specialist equipment. Teaching staff and volunteers attending the event to manage children and help facilitate some activities.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children take part in new activities to expose them to wider opportunities and develop their knowledge and skills on different sports.</p> <p>Equipment is purchased for the school so children can continue to develop the new skills and use them within playtimes and lunchtimes.</p>	<p><i>£1420 for coaches for 3 days.</i></p>

Increase inter-school competition.	Attend after school LINKS events held at venues across Stocksbridge.	Key indicator 5: Increased participation in competitive sport	8 times a year pupils from Nursery, Reception and KS1 are invited to attend events at Stocksbridge High School. These events are based around balance bikes, tennis, athletics, orienteering and multiskills. Children from our school have the chance to compete against children from other local schools. The events are offered to all Reception and KS1 children and the balance bikes event is specifically offered to Nursery and Reception children. Parents are invited to attend and support their child's physical development	<i>£1077.12</i>
Increase intra-school competition	Weekly GoNoodle competitions	Key indicator 5: Increased participation in competitive sport	Each class takes part in a GoNoodle competition. This is to create an active learning environment but also to develop health competition within school. Explore further intra school competitions, possible an active travel award for classes.	<i>£0</i>
To increase competitiveness during sports day.	Purchase stickers	Key indicator 5: Increased participation in competitive sport	All children will receive stickers during sports day.	<i>£60.48</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children have had the opportunity to experience new sporting activities.	This has given children the opportunity to learn about activities that take place across Sheffield and given them the needed contacts to get involved.	
Afterschool clubs have been provided 5 days a week every term.	Children have been given the opportunity to take part in a range of physical activities after school. Using the PE funding children from disadvantaged backgrounds have had equal opportunities in sporting activities.	
Our school has increased children's participation in competitive sport.	Children visited sports facilities around Sheffield, including the English Institute of Sport to compete against other local schools. This gave children the skills to have good sportsmanship and work well within a team. Children were able to meet and befriend children from a variety of different schools with similar sporting interests to them.	
The number of parents and children traveling to school using a car has decreased.	Through the use of our WOW and active challenges throughout the year a higher proportion of children travel to school actively. Often those families who still choose to travel by car now park at the	

<p>School subscription to LINKS has allowed the school to take part in lots of key sporting events within the local area – e.g. Multi Skills Festival, Balance Bikes Festival and Ball Skills Festival, and has given school the opportunity to provide a wider range of sporting activities and after school clubs.</p> <p>New PE scheme for teachers – GetSet4PE</p>	<p>leisure center and walk the remaining way to school increasing their daily physical activity.</p> <p>Children have broader knowledge and skills on different sports and from trying a wide variety now can begin to form an opinion on which sports they love and which they do not. The gross motor skills of children within school has increased and overall the children have a positive relationship with keeping active.</p> <p>Staff feel more confident when teaching PE. Across school the skill progression of the children has increased.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	

Signed off by:

Head Teacher:	<i>Jane Townsend</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cara Harrison</i>
Governor:	
Date:	<i>31 July 2024</i>