



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school after half term break?

- Mrs Bailey is teaching class 2 on Monday morning and class 1 in the afternoon.
- Mrs Townsend is available to show parents around 9:00 – 10:00am – NURSERY VISITS ONLY.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching the Orchard on Tuesday morning and class 3 in the afternoon.
- Multisports club on Tuesday 3:00 - 4:00pm.
- Miss Rogers is teaching in Nursery on Wednesday.
- We have a student starting a placement in Nursery with us. Her name is Kiera Adams (in case the children start talking about someone new to you).
- Mrs Bailey is teaching class 8 on Wednesday morning and class 7 in the afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Our Y2 children have drumming on Thursday afternoon.
- Lost property will be outside the school office on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Parents evening for main school on Thursday 7th November 3:15pm – 6:45pm.
- Mrs Taylor will be teaching Nursery on Friday.
- We have student starting a placement with us in Class 7 on Fridays. Her name is Eve Gillott-Smith.
- Arts and crafts club AND ball skills club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 93.5%

Class 1: 98%

Class 2: 95%

Class 3: 94%

The Orchard: 93%

Class 5: 92%

Class 7: 96%

Class 8: 92%

Well done to Class 1

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 9.00am each day. Here's the number of children late this week.

Monday: 4

Tuesday: 8

Wednesday: 5

Thursday: 14

Total: 31

Looking ahead to the w.b. 11th November 2024.

- The assembly theme will be 'Anti-Bullying week'.
- Mrs Bailey is teaching class 2 on Monday morning and class 1 in the afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Tuesday is odd socks day to mark the start of anti-bullying week.
- Mrs Bailey is teaching the Orchard on Tuesday morning and class 3 in the afternoon.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Bailey is teaching class 8 on Wednesday morning and class 7 in the afternoon.
- Mrs Townsend is teaching music to classes 3 & 5 on Wednesday afternoon, in the hall.
- Parents evening on Wednesday 13th November 3:15 – 4:45pm.
- Football club on Wednesday 3:00 – 4:00pm.
- The vaccination team are in school on Thursday 14th November, administering the flu vaccine to anyone who has given consent. The information on how to give consent is further down the newsletter.
- Our Y2 children have drumming on Thursday afternoon.
- Gymnastics on Thursday 3:00 – 4:00pm.
- Friday 15th November is Children in Need day.
- Arts & crafts club AND ball skills club on Friday 3:00 – 4:00pm.

Parents evening

Parents' evenings for **Reception, Year 1 and Year 2** will take place on Thursday 7th November and Wednesday 13th November 2024.

Nursery parents' evenings will take place on Wednesday 13th November 2024 and Thursday 5th December 2024.

Bookings can be made using the Eschools app.

After school clubs for next term

Mondays – Street Dance/Cheerleading Club – 3:00 – 4:00pm – FULL

Tuesdays - Multisports Club – 3.00-4.00pm

Wednesdays – Football Club – 3.00-4.00pm – FULL

Thursdays – Gymnastics – 3.00-4.00pm

Fridays – Arts & crafts club – FULL **AND** Ball skills – 3.00-4.00pm

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.







Tweak of the Week: Follow the trim trail rules.

School Menu Autumn/Winter 2024 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Cheesy pasta spirals with pizza style topping	Beef lasagna with garlic & tomato bread	Roast gammon with gravy, stuffing and roast potatoes	Beef & potato pie with mashed potatoes	Fish fingers & chips
Vegetarian main course	Beany shepherd's pie	Vegetable lasagna with garlic & tomato bread	Vegetable & bean paella (rice)	Vegetable meatballs, tomato sauce & mixed rice	Cheese & onion pastry roll & chips
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower, carrots & sweetcorn	Sweetcorn & carrots	Broccoli, cauliflower & carrots	Baked beans & garden peas	Baked beans & garden peas
Dessert	Lemon cupcake with fruit slices	Chocolate cookie & orange wedges	Chocolate crunch 'concrete' & chocolate sauce	Strawberry mousse	Sponge cake with custard

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Snacks

Please can we remind parents that if they are giving their child grapes for their snack at school, that they need to be sliced in half, length ways. Thank you.

Assembly Theme: Remembering

Supporting Maths at Home

There are lots of numbers whilst on a walk. How many numbers can you find? There are lots of house numbers, numbers on the front of a bus and on road signs.



Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Mrs Kaine has updated the system so that you can access the right books for your child.

Autumn 1 Week 7	Reception	Year One	Year Two
Sounds/Phonemes	f ff ll ss	ee suffixes ed/ing	vowel suffix y to 1
Keywords	he she we me be of	see very day have when about out people	busy money hour Christmas
eBooks to share	Sell the buckets Nip, nip The big mess	The frog queen	Flying



Tweak of the Week: Follow the trim trail rules.

Word of the Week



Halloween



Meaning

- Halloween is on the 31st October. The evening before All Saints' Day.



Challenge

Post on Seesaw your Halloween costumes so we can see them all.

CELEBRATING WORDS

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Spare boys' clothes

We are short of spare boys' clothes in school. We have plenty of bigger sizes but we are short of smaller size trousers/jogging bottoms.

If parents have any they would like to donate to school, it would be greatly appreciated.

Thank you.

RECEPTION 2025/26 – information from the Local Authority.

Letters will be going out to relevant parents on or around 6th September, advising them about the need to apply for a school place in the 2025/26 Reception year group. These are parents of children born between the 1st September 2020 and the 31st August 2021. Parents are advised to make their applications online at:

www.sheffield.gov.uk/schools-childcare

Parents also have the option to apply using a paper application form. I have attached a copy of this application form in case it's helpful for you to print this out and give it to parents. There is also a Guidance Sheet attached to help parents with completing their application.

Posters

A copy of the Time for School poster has been sent out with this week's letters.

Important Dates (for your information):

- Applications invited from: **6th September 2024**
- On-line site closes: **6th December 2024 (noon)**
- Closing date: **15th January 2025**
- Offer date: **16th April 2025**

Position for relief cleaner

Are you interested in doing some relief cleaning in school? We require someone to work on an adhoc basis to cover for staff absence. The hours are 2.45 - 5.45pm Monday to Friday. If you are interested please pop into the office for more details and an application form. The closing date is Friday 8th November, 12 noon.

Term Time Leave

The LA provided clarity over what Term Time Leave (TTL) will be authorised and what will not. They have provided clarity over procedures. Please note, these are LA procedures and not school ones.

The following circumstances of short leave would be considered for authorised TTL:

- Funeral of a close family member, a graduation.

The following will not be considered:

- Absences due to cost, being in foster care, due to SEND needs requiring quieter time, family situations requiring travel with other family members, visiting sick family members, family members wanting to see the children.

What if parents are separated? TTL penalty notice fine will be requested for the parent who had day-to-day care of the child for the period of absence.

Parents do not have a right to appeal.

If a holiday is unauthorised then we must request a penalty notice fine.

If children are taken on holiday without completing an exceptional leave form and do not answer the phone or emails from the school office when we check on daily absence, two members of staff must conduct a home visit on the 3rd day of absence. If we do not contact parents/carers at this point, we are instructed to use all emergency contact details available to us and contact any professionals working with the child/family including those working with siblings at other schools. If, at this point, no contact is made we must email parents to inform you that we are commencing Child Missing from Education (CME) procedures and are notifying the Local Authority that we intend to remove the child from our role if contact has not been made by a given date. We will also send a letter explaining that we believe your child to be on TTL.

If parents chose to Home Educate their child then we must remove them from our role straight away and inform the CME team at the LA who will contact parents.

Eat Smart

Please follow the link below for the latest news and opportunities including free training and funding.

[Eat Smart Sheffield Newsletter Autumn 2024](#)

Tweak of the Week: Follow the trim trail rules.



Christmas Fair

(I know I can't believe we've put the C word on a newsletter in October!)

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team met this week to plan events for this term. Last year we held our first Christmas Fair for a long time. It was a lovely event and very successful so we're planning on running it again. It will be held on Tuesday 10th December, the reason to add it so early to a newsletter is to ask if you would begin saving things for us.

- Bottle bags
- Soft toys
- Unwanted gifts

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes and other goodies, a cup tombola, a bottle raffle, soft toy tombola, face painting, festive tattoos, a decoration stall and a colour hamper raffle. We're hoping for some festive music from our school choir. The man in red may make a visit and there'll be refreshments too.

Half term/Halloween activities

The Trans Penine Trail have lots of activities going on over the half term holidays.

Please visit the following link to have a look at what's going on.

<https://www.transpenninetrail.org.uk/welcome-to-our-childrens-page/>

If anyone has a few minutes, please could you email them as they would love to receive your feedback about the pack and suggestions for activities to include in our next pack that we'll be producing for Christmas, at info@transpenninetrail.org.uk.

Flu vaccination information for main school only.

The Sheffield School Age Children's Immunisation Service will be attending schools to vaccinate students with the Seasonal Flu Vaccine starting from September 2024.

Please visit <https://www.sheffieldchildrensvaccinations.co.uk/Forms/Flu> to complete the consent form. The option to consent or decline the vaccination is at the end of the questionnaire so please complete this even if you do not want your child to have the vaccination.

The nasal flu vaccine contains products derived from pigs (porcine gelatin). To opt for the gelatin-free inactive injection, select 'NO' on the nasal spray option and you will be given further options to choose.

Your unique school code for Stocksbridge Nursery and Infant School is SF149119

Vaccination date: 14/11/2024

If your child has had the Flu Vaccination elsewhere before we attend your school, please inform the SAIS team.

For more information about the vaccination please visit website:

<https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine/>

If you experience any problems, please contact the School Age Immunisation Service:

Admin: 0114 3053291

Nurses: 0114 3053230

Email: scn-tr.sheffielddutysn.vacandimm@nhs.net

Reading Volunteers

Mrs Hutchinson and I have just been reviewing the progress our children are making in reading. Currently we have 4 reading volunteers who come into school once or twice a week and we are really grateful for their help.

We have identified 8 more children who we feel would benefit from spending time with a reading volunteer. If you have a little time to spare each week, we'd love your help. Please let your child's teacher know if you, or a grandparent, can help.

Thank you

Mrs Townsend.

Tweak of the Week: Follow the trim trail rules.

Mrs Townsend's Pupils of the Week

Jaxon Thistlewood. Jaxon is trying hard in lots of things in school. He is trying hard with his learning. He is trying hard to be the best friend he can to others. This week he has been looking out for children outside who may need a little bit of help!

Nursery News

Nursery has been a spooky old place this week and it's been lovely to see the children exploring the many different pumpkins and squash we have had around. We have hammered and screwed into pumpkins, made pumpkin faces, explored spider webs, snipped ghosts, printed and created so many magic spells in the Halloween rice, lentils and water that I think the teachers are still hopping around Nursery.

Star of the Week

Over the last half term **Teddy Hanson** has truly gone from strength to strength. He has shown us what a great listener he has become, loves to have a go at tasks and activities, plays carefully, tidies up well and has the most marvelous manners. What a fantastic little fella!

Who has mastered a reading colour band this week?

(These books are designed to practice a range of reading skills and develop a love of books and reading.)

Autumn Frost	Lyssie Redwood- Peace
Skyler-Mai Jackson	Jack Charlesworth
Emily Jowitt	Sophie Meaney
Isaac Cheetham	Parker Burt
Tilly Anderson	Eira Slack
Charlotte Cawthorne	Milo Bond
Maddie Harwood	Leo Priestley
Isaac Ogden	Ellis Williams
Henry Smith	Pearl Wright
Ted Guy	Oliver Staniforth
Jazmine Attard	
Shay Millington	



Who has learnt all their keywords this week?

(Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).

Shay Millington



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This young man got 'Man of the Match' for his team last weekend.



Pumpkin picking was popular last weekend. This lovely little girl got dressed up to do it too!



Dancer of the Week, Beaver of the Week and 10m swimming certificate. What a week!



Family pumpkin picking last weekend!

Modeshift Stars

On Wednesday there was a regional event to announce the winning schools for the different cities and regions in England.

We have won Sheffield's School of the Year and [Modeshift School of the Region](#). We're delighted. My thanks to Mr Barker and Miss Rogers who are the driving force behind the work we do on this in school and to all the parents and children who make the effort to walk, scoot or cycle to school each day.

We have been invited to London in March next year. You never know, we may win the National Award.





This week's praise board



- Carter Murphy for becoming more confident in music and for having a go in each less
- Siena Shepherd for being a thoughtful member of Class 2. She's always there to offer comfort to her friends. Thank you, Siena.
- Kodi Dobson for always trying his hardest, even when things can be tricky. He 'wowed' Mrs Ellis with his wondering sentence in shared reading.
- Erin Moore for being super brave and still coming into school with a beautiful smile.
- Reuben Kimpton was a little unsure about the activity we did in P.E but after a little encouragement he had a go and was fantastic at it. Well Done Reuben for having a go even though you were unsure.
- Teddy Black for being kind and helpful. He has certainly put a smile on the grown-up's faces this week.
- Ruben Cotton has been putting his hand up more on the carpet. Well done Ruben.
- Sonny Foster has amazed us with how many keywords he knows. Keep it up, Sonny!
- Jaxon Thistlewood, Ada Green, India Briggs and Seth Hirst have been looking after some of the children in The Orchard at lunchtime.
- Riley Fleetwood for doing amazing with his reading this week, we can tell he's been practising at home. Keep it up Riley.
- Lucian Worrall and Lyssie Redwood-Peace gave fantastic, detailed predictions about what they thought our book was going to be about in Guided reading.
- Freddie Christian has been a phonics superstar this week. Keep working hard, Freddie.
- Iris Burnham-Wake for coming into school each morning with a big smile and a story to share. It's lovely to see and listen to.
- Rory Harkness and Mr Barker busted out some awesome moves at the Halloween disco.
- Arlo Dransfield helped a friend to get a chair when they were struggling and invited them to come and play with him.
- Cora Smith has been trying new things that she wouldn't always choose to do.
- Noa Worrall has made some super spooky monsters with the play dough.
- Caleb Eady is trying extra hard to remember to use his manners. Keep it up young man!





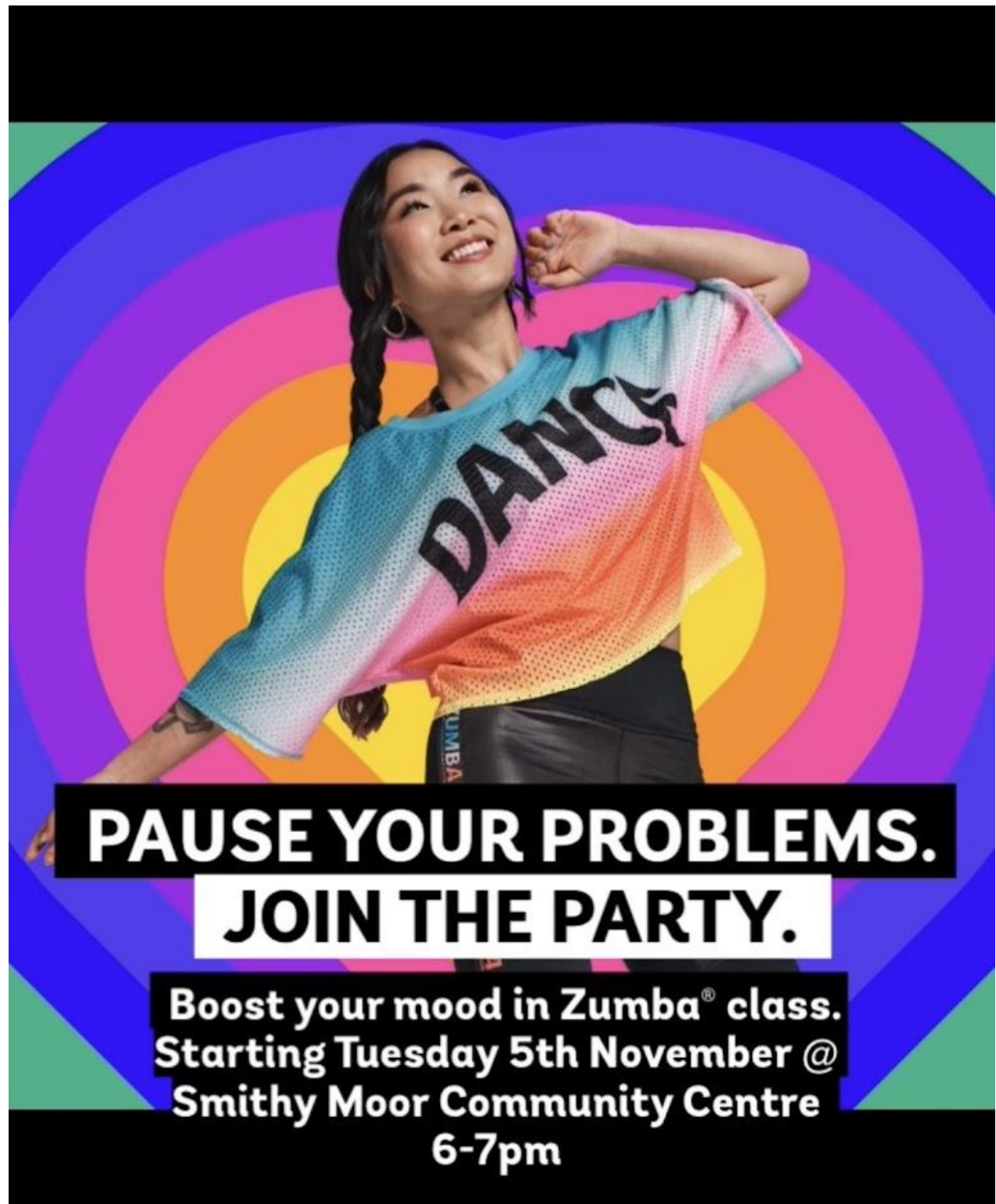
Lost property

We have a lovely new lost property rail.

It will be located outside the headteachers office so if anyone's child has any lost items, please just pop into the school office and the office ladies can point you in the right direction.

The easiest way to help us return items lost in school is to ensure that your child's name is marked clearly on them. Our school receives a small amount of funding from every purchase of stikins labels. Visit www.stikins.co.uk and quote our unique fundraising code: 22378.

Tweak of the Week: Follow the trim trail rules.



**PAUSE YOUR PROBLEMS.
JOIN THE PARTY.**

**Boost your mood in Zumba® class.
Starting Tuesday 5th November @
Smithy Moor Community Centre
6-7pm**

One of our lovely parents has asked us to share this poster for her new Zumba class. If you fancy giving it a try, just turn up. It's £5 per class.

Assembly Theme: Remembering

PART OF THE SHEFFIELD PLAYDAY CELEBRATIONS

Free Refreshments

Arts and Crafts

Multisports

FAMILY FUN DAY

Inflatable Fun

Cost of Living Support and Advice

And Much More

at
Stocksbridge Community
Leisure Centre

Saturday 2nd November | 10am until 12 noon

Parents/Carers and Children
of all ages welcome
(Children must be accompanied at all times)



Run in
co-operation with



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk
0114 288 3792
@stocksbridgeclc

Tweak of the Week: Follow the trim trail rules.

HALLOWEEN

at THE KILN



Pottery Painting



LATE

OPENING

31ST OCT

4pm-9pm

sweetie bar
open

fancy dress
optional
(but encouraged)



find us on Stocksbridge high street

Assembly Theme: Remembering

this half term visit our

SLIME LAB

Wed 30 Oct 10.15am **OR** Fri 1 Nov 1.15pm



make: delicious
trick or
treat
slime,

£18

GLOW IN THE DARK SLIME
&
*green monster
slime*

book online



THE KILNS
Stocksbridge

Tweak of the Week: Follow the trim trail rules.

STOCKSBRIDGE LEGIONNAIRES
CLUB

KIDS PARTY



SATURDAY 26TH OCTOBER 3-7PM

FREE ENTRY | DISCO | GAMES | DRINKS | FOOD -
PRIZES FOR BEST CHILD AND ADULT COSTUMES

Assembly Theme: Remembering

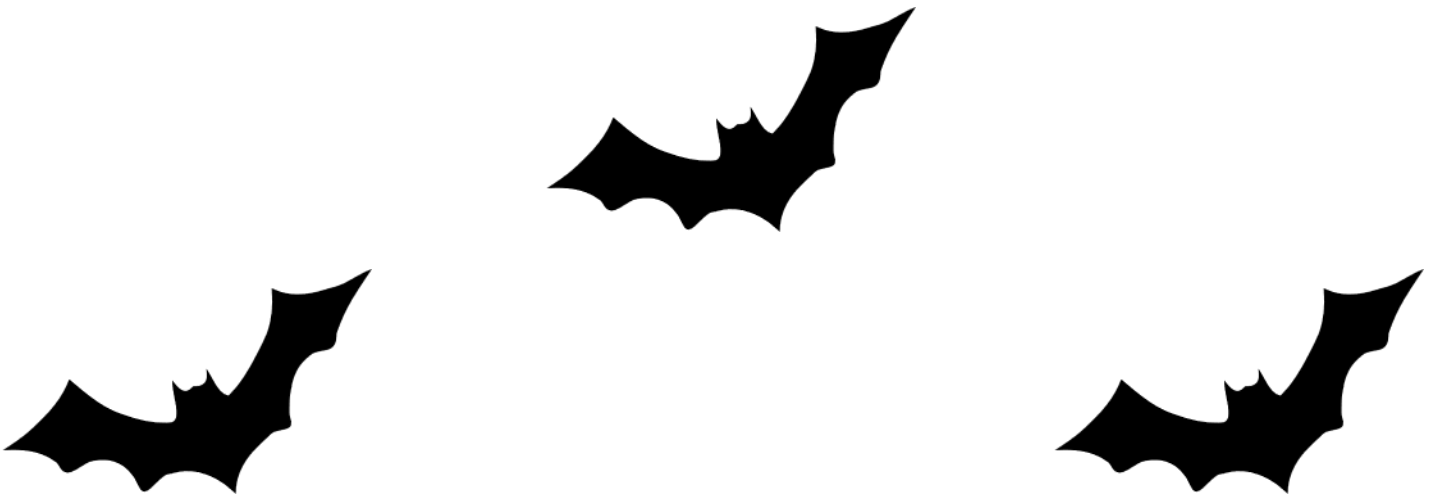


Inman Pavilion
Halloween Craft Club

Bring your witches and goblins
to make spooky crafts.

Monday 28th October £2 per child
10.00-11.45 am No need to book

Moorland Drive Stocksbridge S36 1EG



Tweak of the Week: Follow the trim trail rules.

[HTTPS://WWW.NOVACITYCENTRE.COM](https://www.novacitycentre.com)

HALLOWEEN PARTY



**CHILDREN'S
CAPITAL OF
CULTURE.**



NOVACITY

TIME **6-8PM** NOVEMBER **1ST** TICKET PRICE **£10**

**ROTHERHAM UNIT 1 THE SUMMIT, BARBOT HALL INDUSTRIAL ESTATE MANGHAM ROAD,
ROTHERHAM, S61 4RJ, UK**

BOOK VIA THE NOVACITY APP



Assembly Theme: Remembering