



# Stocksbridge Nursery Infant School

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## What's happening in school this week?

- It's Anti-Bullying Week in school. The theme this year is '[Choose Respect](#).'
- Monday is the deadline for lunch orders for the visit to Yorkshire Sculpture Park for Classes 1,2,3 & 5.
- Mrs Bailey is teaching class 2 on Monday morning and class 1 in the afternoon.
- On Monday we will be holding a little remembrance assembly in school. We will also have a 1 minute's silence at 11.00am.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- **Tuesday is odd socks day as part of anti-bullying week.**
- Mrs Bailey is teaching the Orchard on Tuesday morning and class 3 in the afternoon.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Bailey is teaching class 8 on Wednesday morning and class 7 in the afternoon.
- Parents evening on Wednesday 13th November 3:15 – 4:45pm.
- Football club on Wednesday 3:00 – 4:00pm.
- The vaccination team are in school on Thursday 14th November, administering the flu vaccine to anyone who has given consent. The information on how to give consent is further down the newsletter.
- Our Y2 children have drumming on Thursday afternoon.
- Gymnastics on Thursday 3:00 – 4:00pm.
- Friday 15th November is Children in Need day.
- Arts & crafts club AND ball skills club on Friday 3:00 – 4:00pm.

## Attendance

Our target is 96%. This week's attendance is 94.1%

Class 1: 95%

Class 2: 96%

Class 3: 96%

The Orchard: 83%

Class 5: 95%

Class 7: 98%

Class 8: 96%

## Well done to Class 7

## Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 9.00am each day. Here's the number of children late this week.

Monday: 4

Tuesday: 8

Wednesday: 11

Thursday: 5

Friday: 10

Total: 38

## Looking ahead to the w.b. 18<sup>th</sup> November 2024.

- The assembly theme will be 'Keeping safe. What to do if someone makes you unhappy'.
- Our 10-day active travel starts this week.
- Mrs Bailey is teaching in class 2 on Monday morning and class 1 in the afternoon.
- Street dance/cheer leading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching in the Orchard on Tuesday morning and class 3 in the afternoon.
- Mrs Townsend is available to show parents around on Tuesday between 1:30 – 2:30pm.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Bailey is teaching class 8 on Wednesday morning and class 7 in the afternoon.
- Mrs Townsend is teaching music to classes 3 and 5 in the hall on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- **Classes 1 & 2 will visit Yorkshire Sculpture Park on Thursday 21<sup>st</sup>.** We will be leaving school around 9am and aim to be back at school for 3pm (traffic permitting).
- Gymnastics club on Thursday 3:00 – 4:00pm.
- **Classes 3 & 5 will visit Yorkshire Sculpture Park on Friday 22<sup>nd</sup>.** We will be leaving school around 9am and aim to be back at school for 3pm (traffic permitting).
- Arts & crafts club AND Ball skills club on Friday 3:00 – 4:00pm.

## Parents evening

Parents' evenings for **Reception, Year 1 and Year 2** will take place on Wednesday 13th November 2024.

**Nursery** parents' evenings will take place on Wednesday 13th November 2024 and Thursday 5th December 2024.

Bookings can be made using the Eschools app.

## After school clubs for next term

Mondays – Street Dance/Cheerleading Club – 3:00 – 4:00pm – FULL

Tuesdays - Multisports Club – 3.00-4.00pm - FULL

Wednesdays – Football Club – 3.00-4.00pm – FULL

Thursdays – Gymnastics – 3.00-4.00pm – FULL

Fridays – Arts & crafts club – FULL **AND** Ball skills – 3.00-4.00pm SPACES AVAILABLE

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.







**Tweak of the Week:** Show kindness to someone each day this week.

## School Menu Autumn/Winter 2024 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Cheesy pasta spirals with pizza style topping	Beef lasagna with garlic & tomato bread	Roast gammon with gravy, stuffing and roast potatoes	Beef & potato pie with mashed potatoes	Fish fingers & chips
<b>Vegetarian main course</b>	Beany shepherd's pie	Vegetable lasagna with garlic & tomato bread	Vegetable & bean paella (rice)	Vegetable meatballs, tomato sauce & mixed rice	Cheese & onion pastry roll & chips
<b>Jacket potato and filling</b>	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
<b>Sandwich option</b>	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Broccoli, cauliflower, carrots & sweetcorn	Sweetcorn & carrots	Broccoli, cauliflower & carrots	Baked beans & garden peas	Baked beans & garden peas
<b>Dessert</b>	Lemon cupcake with fruit slices	Chocolate cookie & orange wedges	Chocolate crunch 'concrete' & chocolate sauce	Strawberry mousse	Sponge cake with custard

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

### Snacks

Please can we remind parents that if they are giving their child grapes for their snack at school, that they need to be sliced in half, length ways. Thank you.

**Assembly Theme: Anti-Bullying week – Choose respect**

## Supporting Maths at Home

Who doesn't love a game of Uno?



## Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Mrs Kaine has updated the system so that you can access the right books for your child.

Week 8	Reception	Year One	Year Two
<b>Sounds/Phonemes</b>	j v w x	ea	y ai
<b>Keywords</b>	if off you my they for	look looked asked could saw all down now	grass class pass past fast last
<b>eBooks to share</b>	Visit to the vets I will win A big mess Six cat and a box	Beach treat The beach Lime ghost has a bad head	Flying



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# Word of the Week



architect



## Meaning

- A person who designs buildings.



## Challenge

Design (draw) and make a building out of your favourite construction kit.

# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

## 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

## 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

## 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

## 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

## 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

## 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

## 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

## 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

## 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

## 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

## Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:



## Spare clothes

Many thanks to Natalie Saville for the boy's clothes. Much appreciated. We could still do with more if anyone has any they no longer need, both boys and girls are needed please and bigger sizes too if anyone has any spare. Thank you so much.

## RECEPTION 2025/26 – information from the Local Authority.

Letters will be going out to relevant parents on or around 6<sup>th</sup> September, advising them about the need to apply for a school place in the 2025/26 Reception year group. These are parents of children born between the 1<sup>st</sup> September 2020 and the 31<sup>st</sup> August 2021. Parents are advised to make their applications online at:

[www.sheffield.gov.uk/schools-childcare](http://www.sheffield.gov.uk/schools-childcare)

Parents also have the option to apply using a paper application form. I have attached a copy of this application form in case it's helpful for you to print this out and give it to parents. There is also a Guidance Sheet attached to help parents with completing their application.

### Posters

A copy of the Time for School poster has been sent out with this week's letters.

### Important Dates (for your information):

- Applications invited from: **6<sup>th</sup> September 2024**
- On-line site closes: **6<sup>th</sup> December 2024 (noon)**
- Closing date: **15<sup>th</sup> January 2025**
- Offer date: **16<sup>th</sup> April 2025**

## Active Travel Week

Our 10 day active travel week starts on 18<sup>th</sup> November until 29<sup>th</sup> November 2024. It was going to start next week but it has now been changed to the week after. More to come about this.

**Assembly Theme: Anti-Bullying week – Choose respect**



## Christmas Fair

(Is it ok to mention the C word now?!)

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team met this week to plan events for this term. Last year we held our first Christmas Fair for a long time. It was a lovely event and very successful so we're planning on running it again. It will be held on Tuesday 10<sup>th</sup> December, the reason to add it so early to a newsletter is to ask if you would begin saving things for us.

- Bottle bags
- Soft toys
- Unwanted gifts

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes and other goodies, a cup tombola, a bottle raffle, soft toy tombola, face painting, festive tattoos, a decoration stall and a colour hamper raffle. We're hoping for some festive music from our school choir. The man in red may make a visit and there'll be refreshments too.



## Children in Need

We will be raising money at our school for Children in Need on Friday 15th November. We would really like you to support us. Here are our plans:

Children should pay £1 to come to school in spotty clothes or Pudsey clothes and ears.

Please bring buns for a bun sale. If children would like to buy a bun then please bring 50p. If there are any left overs then we will sell them after school outside the office.

Today the children should have brought home a 'design an outfit for Pudsey' competition sheet. Should the children wish to take part, then these can be returned to class teachers, with the 50p entry fee attached, any time next week.

Please help us to raise as much money as we can for Pudsey. Thank you!

Love from The School Council

Donations can be made in cash or online via ParentPay



## Flu vaccination information for main school only.

The Sheffield School Age Children's Immunisation Service will be attending schools to vaccinate students with the Seasonal Flu Vaccine starting from September 2024.

Please visit <https://www.sheffieldchildrensvaccinations.co.uk/Forms/Flu> to complete the consent form. The option to consent or decline the vaccination is at the end of the questionnaire so please complete this even if you do not want your child to have the vaccination.

The nasal flu vaccine contains products derived from pigs (porcine gelatin). To opt for the gelatin-free inactive injection, select 'NO' on the nasal spray option and you will be given further options to choose.

Your unique school code for Stocksbridge Nursery and Infant School is SF149119

Vaccination date: 14/11/2024

If your child has had the Flu Vaccination elsewhere before we attend your school, please inform the SAIS team.

For more information about the vaccination please visit website:

<https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine/>

If you experience any problems, please contact the School Age Immunisation Service:

Admin: 0114 3053291

Nurses: 0114 3053230

Email: [scn-tr.sheffielddutysn.vacandimm@nhs.net](mailto:scn-tr.sheffielddutysn.vacandimm@nhs.net)



## Lost property

We have a lovely new lost property rail.

It will be located outside the headteachers office so if anyone's child has any lost items, please just pop into the school office and the office ladies can point you in the right direction.

The easiest way to help us return items lost in school is to ensure that your child's name is marked clearly on them. Our school receives a small amount of funding from every purchase of stikins labels. Visit [www.stikins.co.uk](http://www.stikins.co.uk) and quote our unique fundraising code: 22378.

## Mrs Townsend's Pupils of the Week

**Jenson Clarkson.** I am so proud of Jenson Clarkson at the moment. He is trying his very best in everything he does. Jenson wants to learn. He is interested in what is going on around him and he asks thoughtful questions. His behaviour in school is super – always in the right place, doing the right thing.

## Nursery News

We started the week with fireworks, bonfires, Guy Fawkes and chocolate apples and finished it with Goldilocks, porridge oats, puppet shows, storytelling and, in the children's words, "real porridge". There was also a poppy or two as well as we learnt about why they are important at this busy time of the year.

## Star of the Week

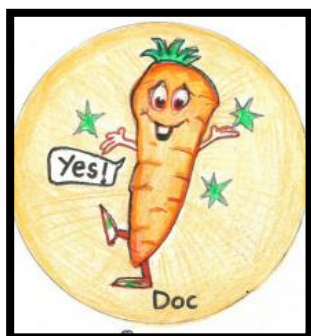
**Joey Moore** is such a gentle, kind young man who has really gained in confidence and started to try his hand at every task and activity he possibly can. Joey is making the most of all the opportunities and it is great to see his delighted face when he finds things in books we have been learning about. What a star!

Who has mastered a reading colour band this week?

(These books are designed to practice a range of reading skills and develop a love of books and reading.)

Ivy Clarkson  
Ariane Brown  
Oscar Hardcastle  
George Harwood  
Max Howarth  
Erin Moore  
Millie Hardcastle  
Ben Richardson

Busby Blake  
Shay Millington  
Harry Kaine  
Ava Hible  
Freya Morgan  
Aurora Pymmer-Bish  
Siena Shepherd



Who has learnt all their keywords this week? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).

Freya Morgan  
Harry Kaine  
Harriett Ottaway  
Parker Burt  
Phoebe Harvey



**Tweak of the Week:** Show kindness to someone each day this week.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This young man got his 25-metre swimming award over the half term break....



....and so did this lovely girl. Well done to you both!



## This week's praise board



- Thank you to India Briggs for the lovely conversation in the corridor. Mrs Tx
- Thank you Chloe Tu for helping Lucas.
- Well done George Harwood for doing some brilliant sharing in Art this week.
- Olivia Stokes has wowed us this week with her brilliant 'I wonder' questions in Shared Reading.
- Sophia Sainthouse and Rosalie Roberts for been great partners in our maths lesson, working together, helping each other doing lots of great work.
- Darcie Simmons has a great understanding of pulse!
- An Alpine Lodge resident was so pleased to see Phoebe Harvey today. They love playing dominoes together.
- Scarlett Milnes and Layali Mekkah-Lahdiri were wonderful at Alpine today, helping a resident play very quick games of dobbie! They made sure she won some of the time.
- Charlie Hodgkinson has raised his hand lots this week and answered lots of questions! Well done Charlie!
- Evelyn Pitt and Leah Price has blown our socks off blending this week.
- Thank you to Vaughn Gibson and Teddy Black for fantastic tidying up inside class 8.
- Ori Carr, Freddy Jackson, Seb Wood and Isaac Oates did a sterling job of sorting out the toys in the small yard- Great Team work.
- We are so proud of Eadie Tazzyman this week she is just the 'Can do girl' I can do that, I can help, I can try. Keep it up Eadie!
- Harry Lodge and Cohen Brookfield have blown our socks off with their phonics work this week. Well done Boys.
- Logan Pritchett has tried something new this week and is taking it all in his stride which has made Miss. Miles and Miss. Kane feel very proud.
- Thanks for all the hugs Ezrahe Stead. They help the grown-ups lots.
- Ryla Hirst has done some super maths work about size. Well done
- Oliver Tomlinson has been brave.
- Teddy Bailey always gives thoughtful, sensible answers to questions.
- Lujack Rees told us some great words to describe the fireworks.



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## **Christmas Card Competition**

Following the successful Christmas Card competitions held over previous years the Town Council are once again inviting local schools to participate in this event for Christmas 2024.

Your school are invited to submit entries to the Town Council to be judged by the Mayor. There will be two finalists chosen from each school with one chosen as an overall winner. A Christmas Card with the winner's design will be produced with smaller pictures of the finalists design on the inside. All finalists will receive a pack of cards plus the card will be used as the official Town Council Christmas Card.

If your school would like to take part could you please confirm by return email.

All entries will need to follow the criteria below:-

Submitted on A4 paper

Only drawn using felt tip pens or crayons

NO glitter, stickers, glue or anything attached

Bright colours show better on finished article

Names **MUST** be written on the back of each entry

All entries will be collected from schools first thing on the morning of 14th November 2024 with judging taking place shortly after, following which schools will be informed of winners. It is anticipated that cards will be delivered to schools by early December.



## SEND PARENT GROUP MEETING



Stocksbridge  
Junior School

Does your child attend Stocksbridge Nursery Infants School or  
Stocksbridge Junior School?

Join our parent group meeting  
on

Tuesday 19th November at 10am  
at Stocksbridge Nursery Infants School

Parents are welcome to stay after drop-off for crafts/play with the children before the  
meeting.



All parents welcome  
Come and find out more  
Chat to other parents  
Share experiences  
Find out about SEND services

For more information or to confirm attendance, email  
[annamarie.emmett@sheffieldparentcarerforum.org.uk](mailto:annamarie.emmett@sheffieldparentcarerforum.org.uk)

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**THE BEST KIND OF CARDIO  
MAKES YOUR HEART HAPPY**



**Stay fit + fierce in Zumba® Class**  
6-7pm Tuesdays@Smithy Moor  
Community Centre  
£5per Class

# Christmas Fayre 2024

**Sunday 24th November  
11:00am to 4:00pm**

**Craft & Market Stalls  
Santa's Grotto  
Christmas Raffle  
Food & Drink  
Festive Entertainment  
And Much More...**

Refreshments and snacks  
available from



**Free entry and car parking**

For further information, including stall prices, or to book a table: please visit our website or contact the Centre  
By phone: 0114 288 3792  
Or email: [admin@stocksbridgeclc.co.uk](mailto:admin@stocksbridgeclc.co.uk)

For more information  
and to download a stall  
booking form



scan me



**Stocksbridge  
Community  
Leisure Centre**

Moorland Drive  
Stocksbridge  
Sheffield, S36 1EG

[www.stocksbridgeclc.co.uk](http://www.stocksbridgeclc.co.uk)  
0114 288 3792  
@stocksbridgeclc

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## BELMONT HOUSE NURSING HOME

XMAS RAFFLE

"BRAND NEW"

24" CHILDS MOUNTAIN BIKE

TICKETS £5.00

(call in and see Yvonne)



ALL PROCEEDS TO OUR RESIDENTS COMFORT FUND

THANK YOU

Tel: 0114 2831030