

Spring 2 Y1 : What's it like in Africa?

Key books this term:



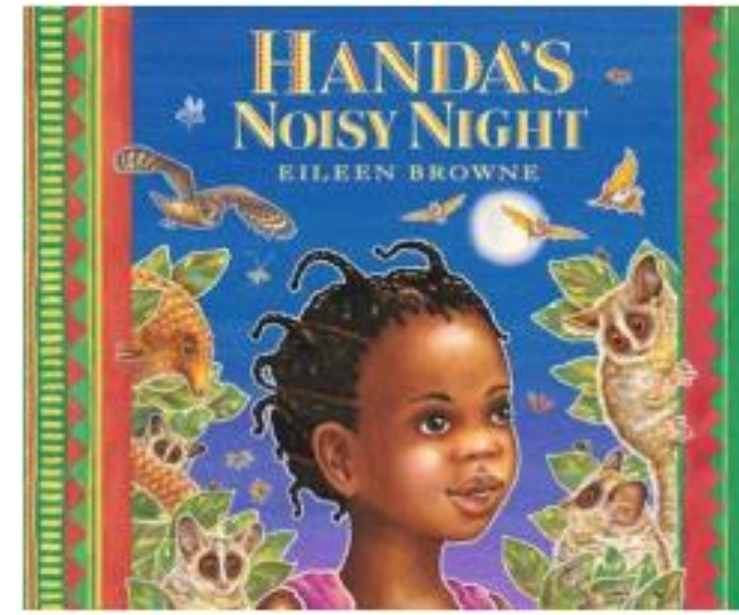
Where on Earth is Africa?

Key Vocabulary:

- Continents** – A large area of land made up of different countries.
- Population** – The number of people living in an area.
- Equator** – An imaginary line around the middle of the planet.
- Climate** – The common weather in a certain place.
- Indigenous** – The first people to live in a place.

Key Questions?

- What is Africa like?
- What animals live in Africa?
- Have you ever been to Africa?
- What is the climate like in Africa?



Handa's Noisy Night

Key Vocabulary:

- Snorting** - make a sudden explosive sound through the nose.
- Chattering** - a series of short, quick high-pitched sounds.
- Slurping** - drink or eat something with a loud sucking noise.
- Slamming** - to hit something with great force.

Key Questions?

- Would you enjoy the sleep over?
- What animals would you like to see?
- Do you think Handa had a good time?



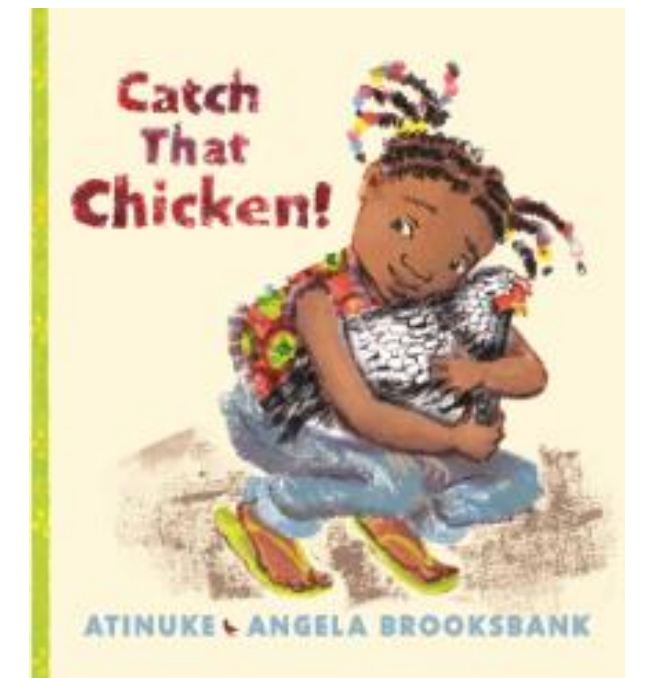
In the Savannah

Key Vocabulary:

- Savannah** – a grassy plain in tropical regions, with few trees.
- Cub** – the young of a fox, bear, lion, or other carnivorous mammal.
- Creatures** – an animal or person.
- Precious** – of great value and not to be wasted.

Key Questions?

- What does the lion cub think of the savannah?
- What other animals live in the savannah?
- Why do you think water is so precious in the Savannah?



Catch That Chicken

Key Vocabulary:

- Compound** – A group of houses to form a community that is surrounded by private gates.
- Catch** – to seize or take hold of something.
- Lunges** – a sudden forward thrust of the body.
- Braiding** – form (hair) into a braid or braids.
- Swiftly** – to move at high speed.

Key Questions?

- What is living in a compound like?
- Do you think catching chickens would be easy or hard?
- Have you ever seen a chicken?
- How do you think Lami felt when she fell?

Science

The children will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).



Geography

The children will look at similarities and differences between a small area of the United Kingdom (Stocksbridge) to a larger non-European country (Africa.) They will look at human and physical features.



Mathematics

This term children will learn to:

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition subtraction and equals (=) signs.
- Add and subtract one digit numbers to 10, including zero.
- Add three single digits, spotting pairs which make 10.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

AT HOME: The KIRF this term is to I can recite the number names in order to 50 and beyond.

DT

The children will research, source ingredients, prepare and cook a dish with an African theme. They will understand where food comes from.



Art

The children are developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will produce art work inspired by an African theme.



RE

The children will explore Judaism. They will find out how Jews live their lives.

English

Keywords and Phonics

As we are quickly approaching the Summer term and the Phonics Screening Check, it is more important than ever that your child is keeping up with all of the new sounds that have been taught. Children need to be identifying the sounds within words and then reading the words.

Keywords are updated weekly in your child's reading diary. They are also directly linked to spellings. Knowing these words is essential for developing reading fluency.

AT HOME: Please take the time to practise key words. Do your children know all of the words from Autumn term? Please ask if you need any more sets of words.

Writing non-chronological Reports

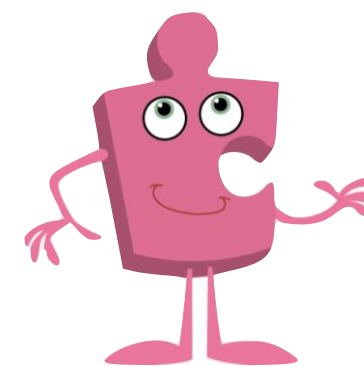
The children will find out about an African animal by listening and following text as information books are read, watching videos and researching on the computer. They will contribute to a discussion on the subject as information is assembled and the teacher writes the information. The children will assemble information on their own African animal following the model taught and creating a non-chronological report.

Reading

We encourage regular practise and engagement in reading through blending and practising new sounds using the resources that are sent home. Regular reading practise using the books provided by school and the Monster Phonics EBooks assigned online will also impact the progress your child makes.

RSHE

Jigsaw – Healthy Me
In this topic, the children are learning about the importance of a balanced lifestyle. They will understand how being healthy is good for their bodies and mental health.



ICT

The children will learn about sharing data using pictures. They will present information by using different charts.

PE

Indoor – Fitness

The children will take part in a range of activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina.

Outdoor – Invasion Games

In this unit, pupils develop their understanding of attacking and defending and what being 'in possession' means. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games.