



Stocksbridge Nursery Infant School

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What's happening in school next week?

- We are supporting the 3rd Stocksbridge Scouts Group 4th Annual Food Drive from Monday 10th March to Friday 21st March. More info later in this newsletter.
- Mrs Bailey is teaching Class 8 on Monday morning and Class 7 on Monday afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 2 on Tuesday morning and class 1 on Tuesday afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Football club on Wednesday 3:00 – 4:00pm.
- Parents evening on Wednesday 12th March.
- Mrs Bailey is teaching in the Orchard on Thursday morning and class 3 in the afternoon.
- Drumming for our Y2 children on Thursday afternoon.
- Gymnastics on Thursday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 1 on Friday morning and class 2 on Friday afternoon.
- Class 1 have Forest School on Friday.
- Arts and crafts and Ball Skills clubs on Friday 3:00 – 4:00pm.

Easter Raffle

We are currently planning an Easter fundraising event and wondered if parents would be able to donate something small towards the raffle please? Any donations would be greatly appreciated.

Thank you.

A reminder that children should only wear stud earrings for school.
Thank you.

Attendance

Our target is 96%. This week's attendance is 96.2%

Class 1: 98%

Class 2: 99%

Class 3: 94%

The Orchard: 92%

Class 5: 98%

Class 7: 95%

Class 8: 98%

Well done Class 2

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 9.00am each day. Here's the number of children late this week.

Monday: 7

Tuesday: 5

Wednesday: 6

Thursday: 5

Friday: 4

Total: 27

Will we have a week before we break up, when everyone is on time?

Looking ahead to the w.b. 17th March 2025.

- The assembly theme will be “Anti-racism”.
- 10-day big walk and wheel starts on Monday 17th March. Please see the 10-day schedule attached to the newsletter.
- Mrs Bailey is teaching class 8 on Monday morning and class 7 on Monday afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 2 on Tuesday morning and class 1 on Tuesday afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Classes 7, 8 and the Orchard are visiting Yorkshire Wildlife Park on Wednesday 19th March.
- Mrs Taylor is teaching Nursery on Wednesday.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Bailey is teaching the Orchard on Thursday morning and class 3 on Thursday afternoon.
- Our Y2 children have drumming on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- World Down Syndrome Day on Friday 21st March. More info to follow.
- Class 1 have Forest School on Friday.
- **There will be a pre-loved uniform sale and home baked goods sale outside the school office on Friday 21st March.**
- Arts & crafts and Ball Skills clubs on Friday 3:00 – 4:00pm.

After school clubs – week commencing 24th February 2025

Mondays – Street Dance/Cheerleading Club 3:00-4:00pm – FULL **AND** Y1 Book Club – 3:00-4:00pm – spaces available

Tuesdays - Multisports Club – 3.00-4.00pm – spaces available

Wednesdays – Football Club – 3.00-4.00pm – FULL

Thursdays – Gymnastics – 3.00-4.00pm – FULL

Fridays – Arts & Crafts Club 3:00-4:00pm - FULL **AND** Ball Skills – 3.00-4:00pm – spaces available

Spaces are limited and offered on a first come first served basis. If there is a club that your child would like to attend but there are no spaces available, please contact the school office and we can add them to the reserves list.

Can anyone make use of a set of brand-new car mats for an MG3? Free to a good home! Random I know, but I bought them for a family member for Christmas and they sent the wrong ones. They've been sliding about in the back of my car since December! Mrs T.

Easter Disco

Our FOSNI Year 1 Easter Disco will be on Tuesday 15th April 2025. Please see the poster attached to the newsletter for further info.







Tweak of the Week: Listen. Don't interrupt.

School Menu Autumn/Winter 2024 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Cheesy pasta spirals with pizza style topping	Beef lasagne with garlic & tomato bread	Roast gammon with gravy, stuffing and roast potatoes	Beef & potato pie with mashed potatoes	Fish fingers & chips
Vegetarian main course	Beany shepherds pie	Vegetable lasagne with garlic & tomato bread	Vegetable & bean paella (rice)	Vegetable meatballs, tomato sauce & mixed rice	Cheese & onion pastry roll & chips
Jacket potato and filling	Jacket potato with cheese NO BAKED BEANS	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower, carrots & sweetcorn	Sweetcorn & carrots	Broccoli, cauliflower & carrots	Baked beans, garden peas	Baked beans, garden peas
Dessert	Lemon cupcake with fruit slices	Chocolate cookie & orange wedges	Chocolate crunch 'concrete' & chocolate sauce	Strawberry mousse	Sponge cake with custard

The beans have been recalled! On Monday, and possibly all next week, there may be no beans! I can't believe the things I have to type sometimes.

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Snacks

Lots of our children bring the most appetizing looking snacks to school. The fruit medley's are my favourite. I have noticed some children bringing unhealthy ones – biscuits (some covered with chocolate), crisps etc. The children feel bad when we tell them they shouldn't really be bringing those snacks to school. Please help us by just sending snacks that are on our agreed list. Thanks.

Please can we remind parents that if they are giving their child grapes for their snack at school, that they need to be sliced in half, length ways. Thank you.


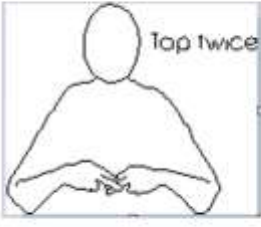
Supporting Maths at Home

Create your own Rangoli patterns. Practise your pattern, sequencing and symmetrical skills by colouring in so that each section matches. There are some lovely ideas [here](#). If your parents/carers are feeling brave, they could dye some rice for you to make some! If the weather is nice you could chalk some on the floor.



Makaton – Signs of the Week

Here's this week's signs of the week.

Makaton – Signs of the Week	
 Top twice	 Top twice
mother, mummy, mum	dad, daddy, father
See it being signed here.	
'mummy/mother/mum' #Makaton Sign #motivationalmakaton #mummy #mum #mother - YouTube	Makaton for 'dad / daddy / father'

New school shoes for sale

A parent has asked us to mention that they have a new pair of girl's size 9 school shoes for sale. They do not fit and they cannot find the receipt. They would like £10 for them. If anyone is interested please contact the school office. Thank you!



Tweak of the Week: Listen. Don't interrupt.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



The National College

Word of the Week



apartheid



Meaning

- A law in South Africa that meant people from different colour had to be separated.



Challenge

[Watch this clip](#) and tell me what you think about it on Seesaw.

CELEBRATING WORDS

Tweak of the Week: Listen. Don't interrupt.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Well done to this lovely girl who has gained her bronze 2 & 3 awards in Gymnastics.



Gardening Badge commenced!



A trio of lovely girls all with their storytelling badge.



Our lovely kitchen staff dressed up today for World Book Day.

Each day around 60 children are not taking advantage of the free school meals that are available. Our meals are lovely. Children are bringing packed lunches. We wonder if this is so that you know that are eating something. Please rest assured, we would never leave a child without having some lunch. Why not send a packed lunch but get your child to choose a dinner and try one? If they don't like it, they have a back up and you never know, it may end up saving you money!

Assembly Theme: Right and Wrong, Holi



This week's praise board



- Aurora Pymer Bish for coming into school with a smile on her face, even after a tricky few weeks.
- Well done Ellis Williams for displaying positive thinking and problem solving in the face of a crisis!
- Oliver Jarvis was very resilient on the space hoppers at the EIS.
- Rocco Kelly, Guy Gilbert and Leo Bailey for being fantastic role models. They walk around school and use their manners.
- Guy Gilbert had a fantastic day at the EIS. He smiled all day!
- Thank you to Oscar Bradley for helping some of the smaller members of our class get soap onto their hands in the toilets at EIS.
- Well done to Millie Hardcastle. Even with a broken arm you cheered on your friends and helped Miss Harrison count the scores at EIS.
- Mrs Hearnshaw would like to thank Jonah for sharing his crisps with his friend Ivy at lunch time.
- Beautiful manners from Evie-Rose Taff and Fern Turner. Thank you, girls, it is much appreciated.
- George Harwood was spotted making sure Class 3's cloakroom was nice and tidy. Thank you, George.
- Well done to all children in class 5 who were amazing on our trip to the EIS this week. Thank you to our grown-ups for all your help on our trip.
- Autumn Frost has done some lovely handwriting this week in literacy.
- Vinnie Grayson has wowed us with his maths this week.
- Coby Grocock has done some super writing - labelling a giraffe.
- Willow Harvey is trying so hard in phonics. We can hear her sounding all the word out - super.
- Thank you, Ava Dawson for being a good friend, supporting those that are sad, working with someone different every time and saying 'I just want to make them smile!'
- Opie Galston has tried new food things and it's made the Class 8 grown up's super proud- well done!
- Teddy Black and Freddie Christian have been amazing helpers in class 8 this week. Thanks boys!
- Pippa Housley, Freya Sawicki, Alyssa Williams and Hugo Cain- Allan have done some fantastic labelling of a giraffe.
- Well done to class 8's Year 1 children for their fantastic behaviour during their trip to the EIS this week.
- Harry Lodge - because you just make us smile with your beautiful manners and smile.
- Thank you to Scarlett Milnes, Erin Tazzyman and Caleb Black, for helping to tidy Cass 8's cloakroom. Miss Kane and Miss Miles really appreciate your help and kindness.
- Thanks to Lottie Moore for always helping with jobs around school in the mornings.
- The Nursery Staff have really enjoyed Billie-Mae McGuffie's company this week. What a happy little lady.
- Oliver Tomlinson has made us all really proud this week. He knows why and we hope that he will make even greater steps forward next week. Keep it up young man!
- Charlie Ibbotson-Daw was a super help with some children who were struggling to ride the scooters. He showed them just what to do.
- Ava-Marie Proud is starting to become more confident in whole class learning and is trying really hard to answer questions and share her opinions.





STOCKSBRIDGE PARK STEELS JUNIORS

JOIN OUR U8 *GIRLS* TEAM FOR 25/26!

Fun, Friendly & Inclusive
Learn New Skills & Make Friends
Be Part of the Park Steels Pathway

WHO CAN JOIN?

Girls aged 6 & 7 years (Current School Year 2)
No prior experience needed – all abilities welcome!

TRAINING & MATCHES



Weekly training sessions from mid-April



S35 / S36 Area

WHY JOIN US?

- ✓ FA Qualified Coaches
- ✓ Safe & Supportive Environment
- ✓ Develop Skills & Confidence
- ✓ Clear Pathway to Progress Through The Club

REGISTER YOUR INTEREST



SPSJuniorsFC



Players must not be registered with another SHWGL Team

Assembly Theme: Right and Wrong, Holi



Mrs Townsend's Pupil of the Week

Oscar Bradley. He is growing into a rather marvelous young man. Oscar wants to learn, he wants to get things right and he tries so very hard. This lovely little fella has a really kind, caring and thoughtful side. He popped in lots on Monday to see William (the dog!) He was quite perturbed that Will wasn't feeling well and explained all the things he was doing that would make him feel better.



Nursery News

The beautiful sunshine has cheered us all up and inspired us to spot the signs of spring around our school. We found daffodils, crocuses, snowdrops, buds, catkins, heard the birds singing and spotted frogs - plenty of frogs! The children have enjoyed painting spring flowers and learning about tadpoles.

Star of the Week

Casper Roberts is so interested in the world around him. He thinks carefully about what he has observed and asks good questions to find out more. Ca has built some fantastic structures this week, helped others to be successful and shown us just how much he loves to learn.



Reading volunteers

Unfortunately, one of our reading volunteers can no longer come into school. If there are any parents or grandparents that are available and have a Tuesday afternoon or a Wednesday morning free to come into school to listen to children read, we'd be really grateful.

3rd Stocksbridge Scouts Group – 4th Annual Food Drive

This will be our 4th year of supporting our local Beavers, Cubs and Scouts food drive. They are collecting food donations for the food bank. Schools in Stocksbridge and Deepcar have been invited to participate. I believe we came in second last year, so let's see if we can storm into first place this year with the most food items collected!

Items most needed include: cereal, coffee & tea, cup a soups, hotdogs, jam and marmalade, sandwich spread, shower gel, soap and shampoo, tinned meats, pies and potatoes and toilet roll.

No dried pasta or tins of tuna please! as the food bank already has plenty of these.

The food drive starts on Monday 10th March and runs until Friday 21st March 2025.

Thank you in advance for your generous support!

Tweak of the Week: Listen. Don't interrupt.